

Medical Education Program Objectives (MEPOs)

Professionalism

- PR1. Demonstrates respect, honesty, humility, integrity, and compassion.
- PR2. Uses ethical principles and reasoning to guide behavior, and safeguards privacy, confidentiality, and patient autonomy.
- PR3. Identifies personal biases, implements strategies to mitigate their effects, and demonstrates a willingness to learn from others in order to care for patients from a variety of backgrounds.
- PR4. Maintains personal well-being in order to optimize professional performance.
- PR5. Completes duties and tasks in a thorough, reliable, and timely manner, taking ownership of mistakes and acting to address them.

Patient Care and Procedural Skills

- PC1. Gathers relevant, accurate patient histories from multiple data sources, as necessary.
- PC2. Performs clinically relevant physical examinations accurately using appropriate techniques and tools.
- PC3. Identifies patients in need of urgent or emergent care, recommends initial evaluation and management, and appropriately seeks assistance.
- PC4. Creates and prioritizes differential diagnoses.
- PC5. Proposes hypothesis-driven diagnostic testing and interprets results.
- PC6. Formulates therapeutic management plans for acute and chronic clinical conditions, including health promotion and disease prevention.
- PC7. Demonstrates knowledge of basic procedural techniques.
- PC8. Integrates context, patient and caregiver needs, values, preferences, experiences, and structural factors into patient care.
- PC9. Demonstrates skills in coordinating comprehensive care in a primary care, medical home.

Medical Knowledge

- MK1. Demonstrates knowledge of basic, clinical, social and health systems sciences needed for clinical practice.
- MK2. Applies foundational knowledge for problem-solving, diagnostic reasoning, and clinical decision-making.
- MK3. Demonstrates knowledge of research design, interpretation, and application to clinical questions.

Interpersonal and Communication Skills

- IC1. Communicates effectively with patients and caregivers using patient-centered language, empathy and active listening to enhance the therapeutic relationship.
- IC2. Communicates and collaborates effectively with health care team members to enhance team function.
- IC3. Demonstrates skills in educating patients, caregivers, peers, and team members.
- IC4. Formulates and shares feedback constructively with others.

Practice-Based Learning and Improvement

- PL1. Recognizes personal limits of knowledge and skills and actively seeks and incorporates feedback and assessment data to develop and implement learning and improvement goals.
- PL2. Identifies learning issues and locates, critically appraises, and synthesizes credible information to support evidence-informed, patient-centered clinical decisions.

Systems-Based Practice

- SP1. Applies knowledge of social influences, community health needs and resources in proposing mechanisms to improve the health of populations and reduce health care disparities.
- SP2. Evaluates the risks and benefits of using current and emerging technologies in patient care.
- SP3. Identifies patient safety concerns, systems issues, and opportunities for quality improvement.
- SP4. Describes the impact of health policy and healthcare delivery systems and financing on access, quality, and outcomes.