

Medical Education Program Objectives (MEPOs)

Professionalism

PR1. Demonstrates respect, honesty, humility, integrity, and compassion.

PR2. Uses ethical principles and reasoning to guide behavior, and safeguards privacy, confidentiality, and patient autonomy.

PR3. Identifies personal biases, implements strategies to mitigate their effects, and demonstrates a willingness to learn from others in order to care for patients from a variety of backgrounds.

PR4. Maintains personal well-being in order to optimize professional performance.

PR5. Completes duties and tasks in a thorough, reliable, and timely manner, taking ownership of mistakes and acting to address them.

Patient Care and Procedural Skills

PC1. Gathers relevant, accurate patient histories from multiple data sources, as necessary.

PC2. Performs clinically relevant physical examinations accurately using appropriate techniques and tools.

PC3. Identifies patients in need of urgent or emergent care, recommends initial evaluation and management, and appropriately seeks assistance.

PC4. Creates and prioritizes differential diagnoses.

PC5. Proposes hypothesis-driven diagnostic testing and interprets results.

PC6. Formulates therapeutic management plans for acute and chronic clinical conditions, including health promotion and disease prevention.

PC7. Demonstrates knowledge of basic procedural techniques.

PC8. Integrates context, patient and caregiver needs, values, preferences, experiences, and structural factors into patient care.

PC9. Demonstrates skills in coordinating comprehensive care in a primary care, medical home.

Medical Knowledge

MK1. Demonstrates knowledge of basic, clinical, social and health systems sciences needed for clinical practice.

MK2. Applies foundational knowledge for problem-solving, diagnostic reasoning, and clinical decision-making.

MK3. Demonstrates knowledge of research design, interpretation, and application to clinical questions.

Interpersonal and Communication Skills

IC1. Communicates effectively with patients and caregivers using patient-centered language, empathy and active listening to enhance the therapeutic relationship.

IC2. Communicates and collaborates effectively with health care team members to enhance team function.

IC3. Demonstrates skills in educating patients, caregivers, peers, and team members.

IC4. Formulates and shares feedback constructively with others.

Practice-Based Learning and Improvement

PL1. Recognizes personal limits of knowledge and skills and actively seeks and incorporates feedback and assessment data to develop and implement learning and improvement goals.

PL2. Identifies learning issues and locates, critically appraises, and synthesizes credible information to support evidence-informed, patient-centered clinical decisions.

Systems-Based Practice

SP1. Applies knowledge of social influences, community health needs and resources in proposing mechanisms to improve the health of populations and reduce health care disparities.

SP2. Evaluates the risks and benefits of using current and emerging technologies in patient care.

SP3. Identifies patient safety concerns, systems issues, and opportunities for quality improvement.

SP4. Describes the impact of health policy and healthcare delivery systems and financing on access, quality, and outcomes.