

MUSC Boeing Center for Children's Wellness

2025

Impact Report



Letter from Leadership

Dear Friends,

For more than 15 years, I've had the privilege of writing this annual report and celebrating the incredible work happening in South Carolina schools. Through every challenge—from shifting priorities to the pandemic—one thing has remained constant: schools continue to expand what it means to care for the whole child. This means more schools and more students participate, and more wellness strategies are being implemented. It also includes our expanded focus on mental health. It all ties together: healthy nutrition, frequent physical activity, and mental well-being equals a healthy, happy kid who does well in school and in life.

Four years ago, we were challenged by the Boeing Company and Charleston County School District to go beyond wellness and do more about mental health. The reason was the accelerated rise in mental health needs during the COVID school disruptions, resulting in declaration of a national emergency in 2021. We were encouraged to think big and develop a new solution. As with our Wellness Initiative, we started with community input, identifying the current needs and assets to find the starting point, after which we refined our model through continual improvement based on outcomes and changing needs. As a result, we, along with the three districts engaged in this work, have developed a framework that is working well even as it addresses a complex problem.

New ideas and partnerships have already come out of our mental health expansion, both of which target prevention and early treatment. One innovation is screening kids to find those with an unrecognized mental health need. During the past year we have worked with two high schools to use an efficiently delivered online survey about well-being, with an immediate, coordinated response to those indicating a need. Another is our new partnership with law enforcement through Handle With Care. This proven program allows first responders to let schools know when a student has had significant recent trauma, allowing the school to use trauma-sensitive strategies even before the student exhibits a problem. Both of these new additions can help kids receive treatment earlier and avoid a crisis.

All this good work is only possible thanks to the ongoing support of our generous partners and funders. Ultimately, our mission remains to support school communities such that they are a welcoming oasis of health and wellness in an increasingly stressful world. We are working toward the day when all of our children are healthy, succeed in school, and thrive in life.

In Gratitude,

Janice D. Key MD

Janice D. Key, MD
Distinguished University Professor of Pediatrics
Medical Director, MUSC Boeing Center for Children's Wellness



About Us



MUSC Boeing Center for Children's Wellness Team

Who We Are

The MUSC Boeing Center for Children's Wellness (BCCW) was established in 2010 through the generous support of The Boeing Company and the leadership of Dr. Janice Key. From the beginning, our work has been guided by the Centers for Disease Control and Prevention's Whole School, Whole Community, Whole Child model, which recognizes the strong connection between health and academic achievement. By helping schools integrate wellness and health promotion strategies into every aspect of their environment, we aim to enhance the well-being of students and staff, while also supporting improved educational outcomes.

Many things have changed since the Boeing Center was established more than 15 years ago. What began in one school district has now expanded to 19 districts across South Carolina. Our focus has evolved from addressing childhood obesity to promoting overall wellness for both students and school staff. In recent years, we have broadened our work to help schools better support students facing additional health challenges, including mental health concerns and chronic conditions such as diabetes.

Through all this growth and change, our mission has remained the same—to improve the health and well-being of children by reaching them where they spend much of their time: in school. Thanks to the commitment of our school partners and the support of our communities, we are making progress toward our vision of a South Carolina where every child is healthy, successful in school, and thriving in life.

Our Mission

The MUSC Boeing Center for Children's Wellness supports schools in the adoption of proven strategies that promote optimal health and well-being for all.

Our Vision

Our vision is a South Carolina where all children are healthy, succeed in school, and thrive in life.



Sarah Piwinski
Director



Evan Renfroe
Admin Coordinator

Our Initiatives

School-based Wellness Initiative

The MUSC BCCW School-based Wellness Initiative is an evidence-based implementation model designed to create sustainable, health-promoting school environments. This Initiative supports schools in embedding wellness into every facet of the educational experience, including curriculum, policies, food service, physical and social environments, and community partnerships. By aligning health and learning, this Initiative empowers schools to make lasting changes that benefit both students and staff.

Participating schools receive hands-on support and motivation as they implement proven strategies that promote healthy eating, physical activity, and social emotional wellness. Our team of program coordinators provide continuous guidance through training, technical assistance, and resource sharing. Coordinators work closely with districts and schools to identify needs, select evidence-based strategies, and adapt them to fit the unique context of each school community.

A central feature of the Initiative is the establishment of a school wellness committee. These committees, made up of school staff, administrators, families, and community partners, play a critical role in assessing the current health environment and identifying unmet needs. Based on these annual assessments, each school develops an action plan using our School Wellness Checklist, a structured implementation tool that helps schools select targeted strategies, track progress, and celebrate successes throughout the year.



To reinforce accountability and sustainability, the Initiative includes a recognition and incentive structure. At the end of each school year, schools that meet the minimum criteria are awarded a monetary wellness award, with the highest-scoring schools receiving special acknowledgment. These funds are reinvested in future wellness efforts, allowing schools to expand and deepen their efforts over time.

Through this model, the School-based Wellness Initiative not only strengthens school health systems but also builds capacity for long-term cultural change. By equipping schools with tools, guidance, and recognition, the program fosters healthier learning environments where children, educators, and staff can thrive physically, emotionally, and academically.



Lindsay O'Neal

Assistant Program Manager



Chelsea LeFebvre

Assoc. Technical Project Manager



Amy Tourtellot

Program Coordinator



Emma Williamson

Program Coordinator



Six Agents

Clemson Cooperative Extension

Our Initiatives

School-centered Wellness, Prevention, and Treatment Model for Behavioral Health

The School-centered Wellness, Prevention, and Treatment Model for Behavioral Health expands our School-based Wellness Initiative beyond universal prevention to include coordinated, targeted mental health interventions for students, staff, and their families. The goal of this model is to coordinate and layer needed behavioral supports while seamlessly integrating into a school's existing Multi-Tiered Systems of Support (MTSS) framework. This approach allows for the synergy of efforts in support of the whole child by establishing an effective school behavioral health system.



Step 1
Environmental Scan

The first step is to conduct an environmental scan. During this stage, the MUSC BCCW team partners with community stakeholders and school or district behavioral health leaders to assess existing supports, identify gaps, and uncover opportunities for growth. This step can help answer key questions such as: What's working? What's missing? And what's needed to strengthen the system of support?



Step 2
Resource Mapping

The second step involves creating a resource map, a focused tool that catalogs the services, supports, and assets currently available. A resource map helps answer key questions such as: What resources exist? Where are they located? And who can access or participate in them?



Step 3
Coordination of
Supports

The final step is where meaningful change occurs—when the information collected is transformed into action through the coordinated and effective use of services and supports. This step emphasizes implementation strategies that connect identified needs with practical solutions and resources. Examples of these supports include the School-based Wellness Initiative (p. 3), sensory gardens (p. 14), Handle With Care (p. 12), and NeuroFlow Well-being Supports (p. 13).



Dr. Erin Scherder
Assistant Behavioral
Health Director



Emily Eiserhardt
Behavioral Health
Coordinator



Alexis Dejarnette
HWCLowcountry
Program Coordinator



Adam Reed
Behavioral Health
Coordinator

SC School Behavioral Health Collaborative

The South Carolina School Behavioral Health Collaborative (SCSBHC), led by MUSC, USC, and community mental health partners, works to expand equitable, evidence-based school behavioral health (SBH) services across the state through technology and effective programming.

Each year, the SCSBHC hosts a one-day summit bringing together policy leaders, researchers, educators, practitioners, and community members to identify strengths, challenges, and opportunities for a more coordinated statewide SBH approach.

After the Fall 2024 summit, listening sessions with educators and behavioral health experts informed a consensus statement on best practices. Seven key themes emerged:

1. State-Level Advisory and Cross-Agency Collaboration
2. Resource Mapping and Needs Assessment
3. SBH-Telebehavioral Health Integration
4. Diversified Funding
5. Workforce Pipeline Development
6. Statewide Professional Development & Technical Assistance
7. Ongoing Evaluation and Quality Improvement



2025 South Carolina School Behavioral Health Summit

Our Initiatives

School-centered Wellness, Prevention, and Treatment Model for Diabetes

Since 2020, MUSC BCCW has been a proud grantee of the BlueCross BlueShield of South Carolina Foundation's Diabetes Free SC Initiative, which envisions a future free from the burden of diabetes in our state. To help advance this goal we (1) expanded School-based Wellness Initiative to seven additional school districts and (2) piloted the integration of wellness, prevention, and treatment supports in select districts. Within two pilot districts we embedded evidence-based lifestyle and clinical interventions to support students at risk for or living with diabetes. We also strengthened the capacity of school nurses and local healthcare providers to deliver coordinated, effective care for children affected by obesity, diabetes, and related health conditions.

1. Expand School-based Wellness Initiative

Expansion to seven new districts was complete by 2023. Participation in the seven Diabetes Free SC supported districts at the school-level continues to increase, as nearly 90% of these schools participated in the 2024-25 school year (increased from 81% in the 2022-23 school year). Engagement also increased as schools achieved higher School Wellness Checklist (SWC) scores and implemented a greater number of diabetes preventing policy, systems, and environmental change strategies.

2. Embed Evidence-based Interventions in Schools and Build Capacity to Prevent and Treat Diabetes

In 2023, two districts were selected to pilot integration of school-based services aimed at improving the health of children at risk for or living with diabetes. Following the three steps of the Wellness, Prevention, and Treatment Model, the MUSC BCCW team conducted an environmental scan in collaboration with community and school partners. Using the information collected, a resource map of available diabetes prevention and treatment supports was created, and during the 2024-25 SY, the two pilot districts implemented interventions tied to each district's unique resources and needs. These interventions are highlighted on page 15.

Pediatric Healthy Lifestyles Learning Collaborative

MUSC BCCW is partnering with the SC American Academy of Pediatrics to host a state-wide virtual learning collaborative. The mission of this collaborative is to improve obesity and diabetes care delivered to pediatric patients in South Carolina through knowledge exchange and evidence-based resource sharing amongst healthcare providers.

This quarterly event is free to attend and offers continuing education credits. Sessions include presentations from content experts, a highlight from a community partner, and time for discussion and application. Through participation, health care providers are making positive practice changes and improving obesity care for children.

Scan here for more information on the Healthy Lifestyles Learning Collaborative



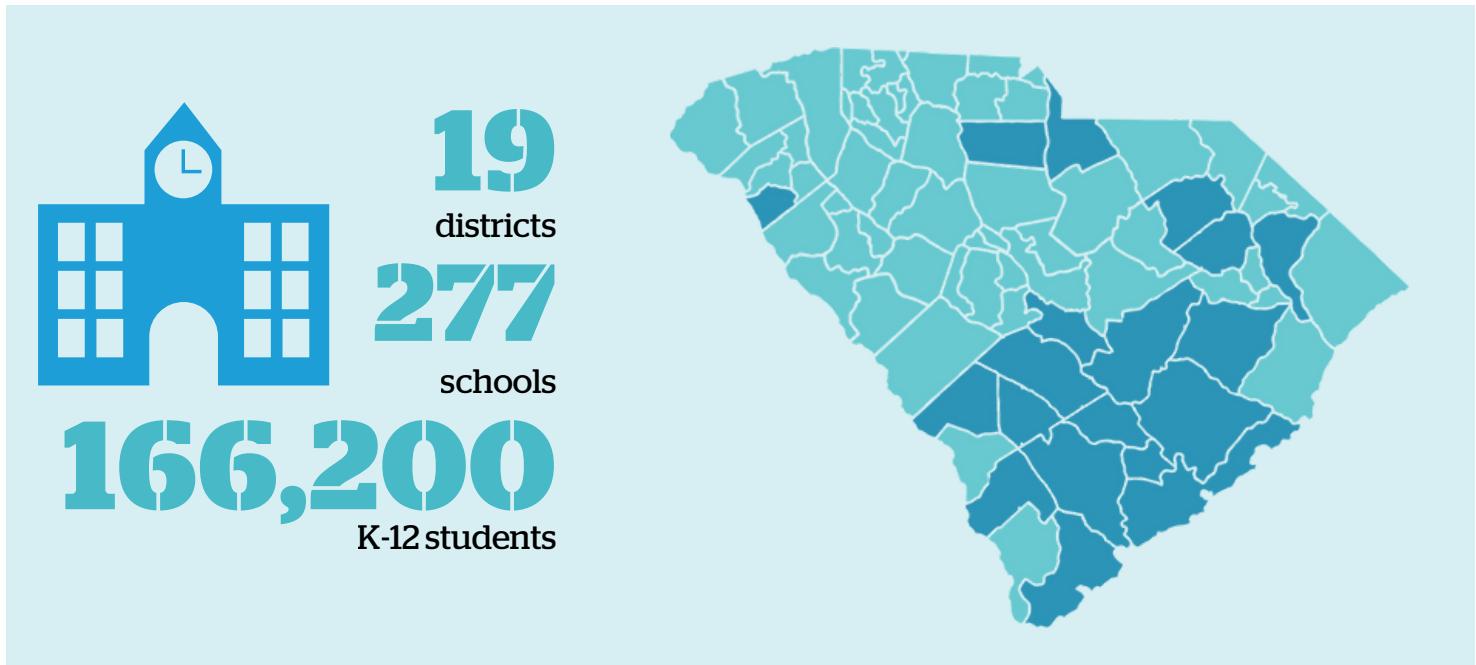
Dr. Kathleen Head
Associate Medical Director



Kerrie Hollifield
Associate Project Manager

By the Numbers

2024 - 2025 State-wide Impact



\$233K

wellness funds
awarded to schools



118

of schools applied for
a grant to support
their wellness efforts



91

adopting health
care professionals



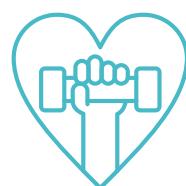
187

schools created a
relaxing space for
students



135

of schools
had food-based
gardens



119

schools increased
classroom physical
activity



154

schools had water
drinking
campaigns



114

schools used a
school-wide SEL
program



95

of schools had staff
walking/running
groups



135

schools had
mentoring
programs



104

schools implemented a
nutrition education
curriculum

Outcomes

School Wellness Impacts on Health and Education

Health



Obesity

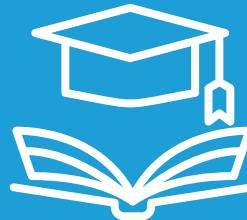
Between 2014-2019, the average student BMI significantly decreased in participating schools, while the average BMI of students in non-participating schools significantly increased.

A child who attended a school that earned a higher number of points was at least 12% less likely to be categorized as overweight or obese.

Asthma Urgent Care

There are 12% fewer asthma related urgent care visits or hospitalizations among Charleston County students attending participating schools compared to those who are not.

Education



Graduation Rate

For every 50 points a school earns on the School Wellness Checklist, there is a 1.5 percentage point increase in high school graduation rate.

Attendance, Suspensions, and Expulsions

Schools who have participated longer in the Initiative had higher student attendance and lower suspensions/expulsions rates. Every four years of participation is associated with a 0.5% increase in attendance rate and a 0.77% decrease in suspension/expulsion rate.

School Type

All of the above outcomes were similar regardless of type of school (elementary, middle, or high) or resource level of the school community (Title I or non-Title I). This suggests that the Initiative is successful in creating a culture of wellness for a diverse group of schools.

2024-2025 Year End Wellness Awards



Guinyard Butler Middle School
District - Barnwell



Flat Rock Elementary School
District - Anderson 3



Beaufort Elementary School
District - Beaufort



Berkeley High School
District - Berkeley



Sandy Run K-8 School
District - Calhoun



Lewisville Middle School
District - Chester



Manning High School
District - Clarendon



Bells Elementary School
District - Colleton



Thornwell School for the Arts
District - Darlington



Buford Elementary School
District - Lancaster



Hemingway Elementary School
District - Williamsburg



C.E. Williams North Middle School
District - Charleston



Woodland Middle School
District - Dorchester 4



Beech Hill Elementary School
District - Dorchester 2



Ben Hazel Primary School
District - Hampton



Bamberg-Ehrhardt High School
District - Bamberg



Academy of Early Learning
District - Marion



Wallace-Gregg Elementary School
District - Florence 1



Ellorree Elementary School
District - Orangeburg



Wellness awards earned
by top-scoring schools
throughout participating
school districts

Outcomes

Wellness, Prevention, and Treatment Model for Behavioral Health

Four school districts, including Berkeley, Charleston, Dorchester 2, and Florence 1, are working with MUSC BCCW to establish an effective school behavioral health system with a goal of improving the behavioral health of students by enhancing collaborative supports and services in schools.



Step 1 Environmental Scan

- 4** South Carolina School Districts completed an environmental scan
- 35** Community partners interviewed
- 6** Critical partners identified*

* Critical partners included: SC Office of Mental Health, National Crime Victims Research & Treatment Center, MUSC Arts in Healing, MUSC Institute of Psychiatry, USC School Behavioral Health Academy, MUSC Center for Telehealth, and most importantly, school and district leadership



Step 2 Resource Mapping

- 4** School districts created or updated behavioral health resource maps
- 13** Professional development opportunities provided to district and school-level staff
- 37** District or community resources identified and included in district resource maps
- 22** MUSC behavioral health resources identified for school-based implementation



Step 3 Coordination of Supports

2,900

Students completed a well-being survey through NeuroFlow to identify students in need of additional behavioral health services

- 498** Students received telemental health services
- 321** Students received art and dance/movement therapy

156

Students participated in Trauma-focused therapy (40 in-person visits, 116 virtual visits)

85

Students participated in Mindful & Wellness-focused Small Group Interventions

Please refer to pages 12-14 for additional behavioral health program outcomes.

Outcomes

Wellness, Prevention, and Treatment Model for Diabetes

Two of the seven school districts funded by Diabetes Free SC, Florence 1 School District (F1S) and Colleton County Schools, are working with MUSC BCCW and community partners to implement evidence-based programs and activities that reduce the risk of developing diabetes, help treat diabetes in those already diagnosed, and build capacity within systems to address diabetes care.

Preventive Lifestyle Interventions



4,600

Students participated in Farm Field Study Programs in F1S



102

Students participated in SNAPEd Nutrition programming in F1S

791

Students in Colleton participated in nutrition and physical activity lessons provided by Clemson Extension 4H

244

Students participated in Balanced: Nutrition Education programming in F1S

7

Colleton teachers participated in Know Diabetes By Heart program with Clemson Extension

>10,000

Students enjoyed Harvest of the Month Day lunch in F1S each month

School-based Diabetes Telehealth

Colleton County students identified with diabetes were enrolled in the school-based telehealth program, resulting in:

5

Students enrolled

9

School-based telemedicine visits completed



Students had reduced diabetes related emergency department or hospital admissions (from 0.8 per student per year to 0.2 per student per year)



Students had improved continuous glucose monitor "time in range" (from 47.7% to 54.7%)

School Nurse Professional Development

A certified diabetes educator delivered a 90 minute session using American Diabetes Association Curriculum. When surveyed, nurses' knowledge in diabetes care improved, and they applied new knowledge in their practice.

2

School Districts

19

School Nurses

Pediatric Health Lifestyles and Metabolic Syndrome Learning Collaborative - Statewide

84

Healthcare Professionals

61%

Participants applied information in their practice

Spotlight

Handle With Care

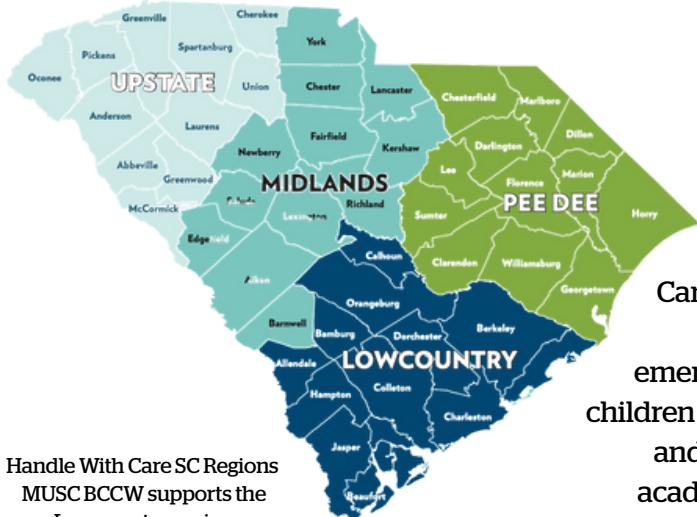
A School-centered Wellness, Prevention, and Treatment Model Program



HANDLE WITH CARE SOUTH CAROLINA
PROTECT • HEAL • THRIVE

What is Handle With Care?

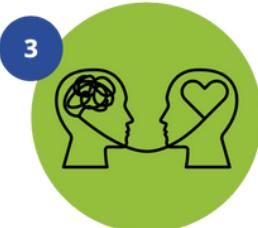
Handle With Care (HWC) is a collaborative, trauma-informed initiative that supports children who have been exposed to potentially traumatic events.



First responders encounter kids at a scene and send "heads-up" HWC notice to the school



Schools provide trauma-sensitive support for identified kids through existing behavioral and mental health support systems



Mental health providers work together for referral and on-site therapeutic services for students/families in need of additional support

How Does HWC Work?

Why is This Important?

Research shows that adverse childhood experiences (ACEs) significantly impact brain development, behavior, learning, and long-term physical and mental health. In South Carolina, nearly 60% of adults report having experienced at least one ACE in their lifetime. HWC bridges a critical gap between emergency responders and schools, ensuring that trauma-affected children receive timely, compassionate support. By providing a simple and actionable communication channel, HWC reduces the risk of academic struggles, behavioral challenges, and emotional distress.

MUSC BCCW is dedicated to improving the health and well-being of children across South Carolina by promoting whole-child wellness—physically, emotionally, and mentally. Handle With Care aligns with our mission and supports the School-centered Wellness, Prevention, and Treatment Model by:

- Promoting awareness of the impacts of trauma and creating trauma-sensitive schools
- Enhancing communication between community systems (law enforcement, education, and healthcare).
- Building resilience and protective factors in children and families.

Together, HWC South Carolina and MUSC BCCW strive for a future where children are safe and supported by the whole community. For more information, please visit: handlewithcaresc.org



Boeing Center for Children's Wellness representatives with Hampton County law enforcement

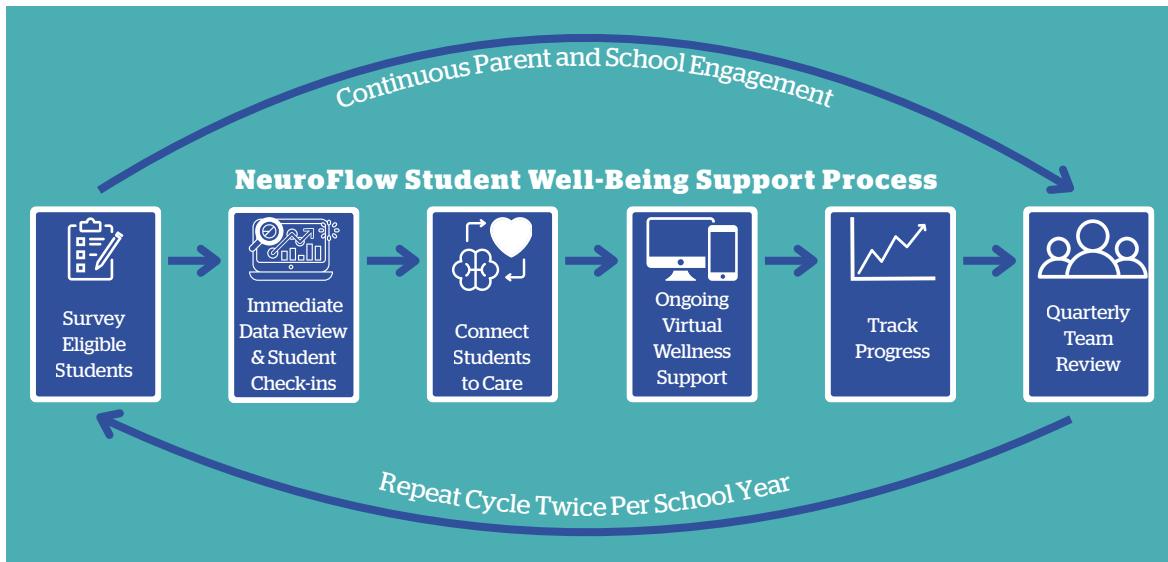
Spotlight

NeuroFlow Well-Being Supports

A School-centered Wellness, Prevention, and Treatment Model Program



MUSC has partnered with NeuroFlow, an app-based platform that helps individuals complete evidence-based surveys and participate in self-guided well-being modules. Through this partnership, 2,900 high school students across two school districts completed a well-being survey. School and MUSC staff reviewed the results in conjunction with school data to identify students who might benefit from additional support. This process is outlined in the NeuroFlow Student Well-Being Support Process below.



Of the 2,900 students surveyed, nearly 500 were referred for additional behavioral health services and all students were given access to virtual well-being modules focused on topics such as managing anxious thinking, building positive peer relationships, healthy social media use, and improving sleep hygiene.

The impact of this project extends beyond early identification and prevention. Universal assessment of students' well-being can unite educators, counselors, and families around a shared goal:

Healthier school communities where no student slips through the cracks.

With integrated features like virtual well-being modules, students now have access to personalized support, skill-building activities, and ongoing monitoring that bridges the gap between universal prevention (Tier 1), targeted interventions (Tier 2), and individual therapy (Tier 3). Together, these efforts are creating a sustainable model for how schools can prioritize and promote student mental health and overall well-being.

“During the process of universal screening, we encountered that students were becoming more comfortable speaking on and inquiring into matters of their own mental health. They have been empowered in their own mental health choices, as they are identifying themselves as an agent of change.”

- School Psychologist in Dorchester District Two



NeuroFlow platform shown on a phone, tablet, desktop, and laptop

Spotlight

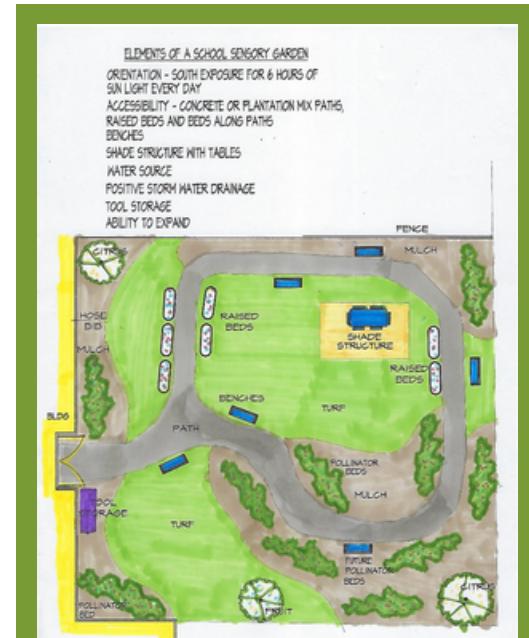
Sensory Gardens

A School-centered Wellness, Prevention, and Treatment Model Support

This year, our team led the creation of the South Carolina School-based Sensory Garden Guide, a comprehensive resource designed to help schools envision, design, and sustain sensory gardens that foster student wellness, engagement, and learning. The guide offers practical tools for planning, design, and plant selection, along with information on funding opportunities and activities aligned with South Carolina state standards. By combining nature-based learning with therapeutic design, sensory gardens provide calming, restorative spaces where students can regulate emotions, practice mindfulness, and build resilience.

In the spring of 2025, twelve Charleston County School District schools piloted the implementation process using the Guide. Early feedback from both staff and students highlights the garden's value as a safe and engaging environment for self-regulation and hands-on learning.

Looking ahead, we are excited to share the South Carolina School-based Sensory Garden Guide statewide. This project is a powerful example of how collaborative innovation can nurture student well-being and strengthen the culture of wellness across our schools.



Rendering of a sample Sensory Garden Design developed by Noni Langford, MUSC Urban Farm Manager

"Our experience with the SC School-based Sensory Garden Guide has been both empowering and inspiring. It provided a well-structured foundation for creating a space that supports social-emotional learning, wellness, and student engagement. The emphasis on inclusivity, multi-sensory design, and student involvement helped us prioritize both the physical and emotional accessibility of our garden. It was particularly helpful for organizing our initial vision and gaining buy-in from staff, students, and community partners."

Middle School Teacher, Charleston County School District



Students in Sensory Garden at CE Williams North Middle School



QR Code to
Sensory
Garden Guide



Sensory garden at CE Williams North Middle School

"We are incredibly grateful for the SC School-Based Sensory Garden Guide—it has been a valuable resource in helping us design a garden space that is both inclusive and educational. The guide provided a solid foundation for understanding how to engage all five senses and prioritize accessibility, especially for our diverse group of learners."

Elementary School Teacher in Charleston County School District

Spotlight

Harvest of the Month

A School-centered Wellness, Prevention, and Treatment Model Program



Florence 1 Schools



Eat the Berry Best with SC Grown Strawberries!

Thursday, April 10th

All cafeteria lines will feature a SC grown strawberry recipe!



Harvest of the Month Benefit Flyer

Florence 1 Schools (F1S), in partnership with MUSC BCCW, is leading the way in Farm to School programming with their district-wide Harvest of the Month (HOM) Program. This gold-standard program enriches students, farmers, and the broader community by featuring locally sourced produce in school meals and promoting healthy eating habits. Strong collaboration with partners such as Chartwells K12, Clemson University, Clemson Cooperative Extension, SC Department of Public Health SNAP-Ed, Senn Brothers Produce, and Marvin's Produce has been essential to the program's success.

Each month, HOM highlights a South Carolina-grown fruit or vegetable across all cafeterias. Students are introduced to new, plant-based recipes featuring items like broccoli, blueberries, strawberries, kale, and collards. Engagement efforts include flyers, social media campaigns, and culinary videos, while pop-up taste tests during lunch give students a chance to sample the featured item and share feedback. Certified SC Grown signage throughout cafeterias reinforces the connection between local farmers and school meals.

Since its launch in January 2025, the program has been enthusiastically received and has earned recognition at both state and national levels. F1S received the USDA Healthy Meal Incentives Award for Innovation in Nutrition Education, while HOM has been showcased at conferences such as the American College of Lifestyle Medicine Conference and the National Farm to Cafeteria Conference. The program has also been featured at the National Health Outreach and Engagement Conference, and HOM promotional videos received top honors from the South Carolina Chapter of the National School Public Relations Association. Through this initiative, Florence 1 Schools continues to strengthen student wellness, promote local agriculture, and build a lasting appreciation for fresh, South Carolina-grown foods.

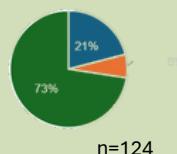


HOM Taste Testing at Florence 1

Middle School Feedback

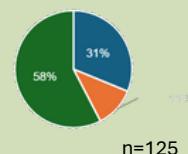
Would you like to see more South Carolina-grown produce featured in your cafeteria?

■ Maybe ■ No ■ Yes



Would you like to see more plant-based (vegetarian/vegan) meals on your cafeteria menu?

■ Maybe ■ No ■ Yes



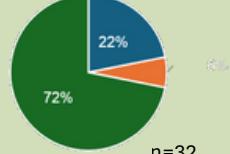
Elementary School Feedback

Have you ever tried kale before today? Would you try the kale again?

■ No ■ Yes



■ Maybe ■ No ■ Yes



"I believe the Harvest of the Month will positively impact F1S students by improving their understanding of their environment and giving them ideas and options in the kitchen. Additionally, the videos create excitement about trying new foods."

HOM Staff Member

Spotlight

Healthy Me Healthy SC



16

Healthy Me-Healthy SC (HMHSC) is a statewide initiative established in 2019 through a partnership between the Medical University of South Carolina (MUSC) and Clemson University. HMHSC is dedicated to transforming healthcare access and outcomes in South Carolina's rural and underserved communities by focusing on four critical areas—cancer prevention, women's and children's health, mental and behavioral health, and chronic disease prevention.

As part of this work, HMHSC supports the MUSC Boeing Center for Children's Wellness (BCCW) School-based Wellness Initiative in seven school districts. In these districts, Clemson Extension Rural Health Agents serve as on-the-ground coordinators, working closely with the MUSC BCCW Assistant Program Manager to provide training, resources, and hands-on guidance that help schools implement evidence-based wellness strategies and build stronger community partnerships. HMHSC further enhances school health efforts by offering additional wellness opportunities, including regional health fair and screening events, as well as enrollment in the School Gardening for SC Educators course—a hands-on, Extension-led program that combines horticulture training, ongoing technical support, and essential equipment to help schools create and sustain thriving gardens.



Student in cafeteria line at Kenneth Gardner

"I believe that the Wellness Initiative through the Clemson Extension and MUSC BCCW has helped us as a school and as a community to be more aware of our environment and how important it is to eat nutritious meals, get regular exercise, and gain social and emotional control by being involved with each other at school and in our communities."

*Chester County School District
Wellness Lead*



Featured Harvest of the Month Produce

Spotlight

Advocacy and Policy

Staff at MUSC BCCW work hard to advocate for programs and policies that promote a healthy community and school environments. We are proud members of organizations that bring our voice to the state and the Nation's capital. This year, we spoke to lawmakers regarding increasing the quality of healthy school meals, assuring the continued provision of free and reduced-price school meals in SC, and supporting funding for nutrition education, farm to school, and food is medicine initiatives. Dr. Janice Key was awarded the 2025 Healthy Children in our Communities award from the South Carolina Medical Association for the work done on behalf of the Charleston County Medical Society School Health Committee.

South Carolina Chapter

INCORPORATED IN SOUTH CAROLINA

American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®



An affiliate of the Academy of Nutrition and Dietetics



CharlestonMedicalSociety.org ~ Est. 1852 ~

Supporting MUSC BCCW



Made Possible Through Support From

The Boeing Company
 BlueCross BlueShield of South Carolina Foundation
 Charleston County School District
 Cooper River Bridge Run
 Covelli Enterprises
 Healthy Me-Healthy SC
 Medical University of South Carolina
 Pottstown Area Health and Wellness Foundation
 The Duke Endowment
 The Leon Levine Family Foundation
 Samuel Freeman Charitable Trust
 University of South Carolina Center for Disability Resources



Giving to the Initiative

MUSC BCCW relies on grants, donations, and sponsorships to carry out its mission of creating healthy learning environments in schools across South Carolina.

To support our Initiative, donations can be mailed to us or made online at:
givenow.musckids.org/donate.

Be sure to select "other" when making your donation and enter MUSC BCCW to designate your gift.



MUSC Boeing Center for Children's Wellness

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