

MUSC College of Medicine

New Faculty Orientation

August 24, 2026



Welcome

Faculty Affairs, Development, and Wellness Associate Deans

Cassy Salgado, Carol Feghali-Bostwick, Paul McDermott, Jennifer Nall

<https://medicine.musc.edu/faculty-affairs>

Cassandra Salgado, MD, MS



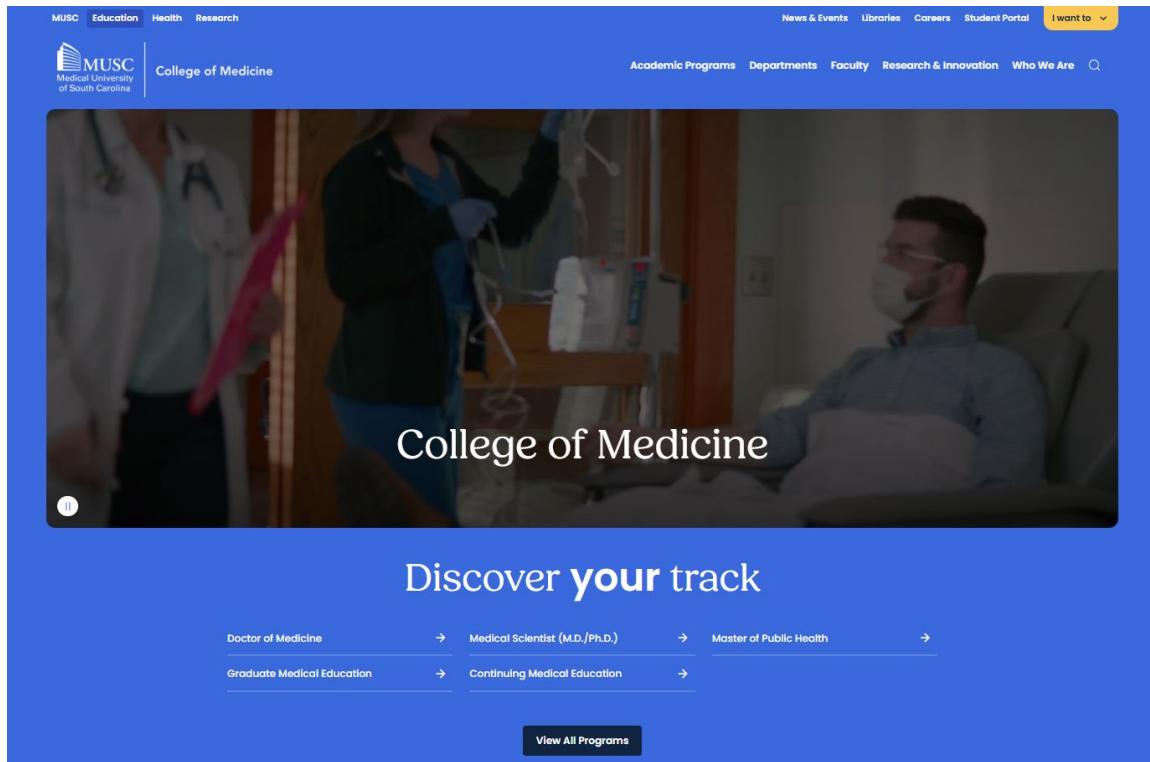
Professor, Department of Medicine
Senior Associate Dean for Faculty Affairs, Development and Wellness
JMK Endowed Professor and Director, Infectious Diseases
Vice Chair for Well-being and Academic Integration, DOM

Today's Program

- Introduction to the COM and the FADW Office- Cassy Salgado
- Appointment, promotion and tenure – Dan Lackland
- Faculty Contracts and Evaluations - Jennifer Nall
- PRIME – Mileka Gilbert
- Mentoring and Resources- Carol Feghali-Bostwick
- Education Mission and Academy of Medical Educators- Paul McDermott
- SCTR: South Carolina Clinical and Translational Research Institute and OCR: Office of Clinical Research - Signe Denmark
- COM Research Programs and Mission- Anand Mehta

College of Medicine

- Mission: As academic leaders, offer innovative education, training and research in service of compassionate health care delivery. We empower health professionals and scientists of tomorrow to promote the health and well-being of the residents of South Carolina and beyond
Education, Research, Patient Care



About the College of Medicine



<https://medicine.musc.edu/>

MUSC College of Medicine

Faculty Affairs, Development and Wellness

Team:

Cassy Salgado, Paul McDermott, Carol Feghali-Bostwick, Jennifer Nall, and Mary McConnell

Mission:

To assist faculty at all levels with successful career development in the areas of education, clinical care, research, administration and wellness

<https://medicine.musc.edu/faculty-affairs>

Faculty Affairs, Development and Wellness

Appointment, Promotion & Tenure

[Appointment, promotion, and tenure](#) information and guidelines for MUSC faculty

Researcher Resources

View our list of [Researcher Resources](#), including funding opportunities, research education, proposal development, and grant writing support

Educator Resources

[View list and resources](#) for educator opportunities to include AME, ARROW, Telehealth, Writing Center, Apple Tree and more

Mentoring

- [Mentoring Plans \(Department Specific\)](#)
- Mentoring Best Practices: [University of California San Francisco Site & IDP](#)
- ["An institution-wide faculty mentoring program at an academic health care center with 6-year prospective outcome data"](#) published in the Journal of Clinical and Translational Science by MUSC faculty, Dr. Marc Chimowitz, et.al. (PDF)

Tips and Tools for Mentors and Mentees:

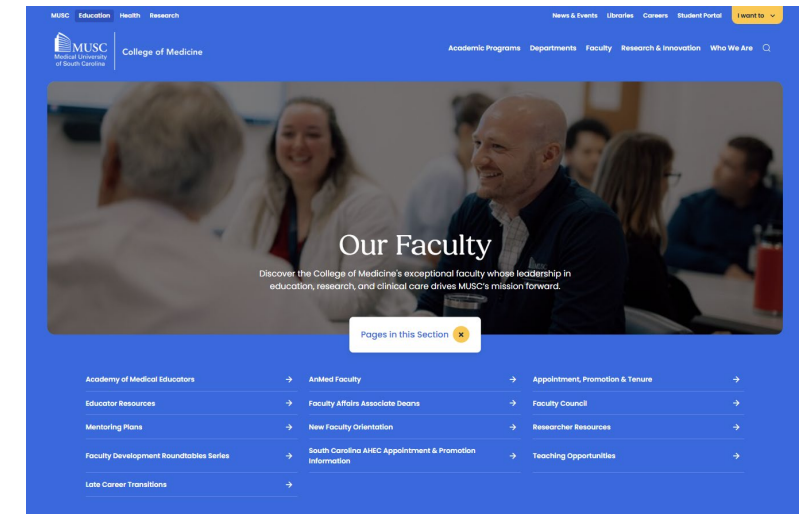
Faculty Engagement in COM Governance - Bylaws & Charters

College of Medicine faculty members are encouraged to be actively involved and are fully integrated in the COM committee governance structure, which includes a number of faculty councils and committees:

Programs & Services

- Exit Interviews
- [Faculty Development Roundtable Series](#)
- Individual Consults - see Associate Deans contact information above
- [Late Career Transitions](#)
- [New Faculty Orientation](#)
- Special Programs - Leadership Development and special workshops
- [COM Department specific faculty development](#) opportunities

Faculty Senate



<https://medicine.musc.edu/faculty>

Faculty Affairs Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, promotions, research, self defense, career transitions and mentoring
- Offered virtually, generally, from 12 -1 pm Thursday
- New faculty Orientation



Faculty Affairs, Development and Wellness

Faculty Affairs, Development and Wellness Office

<https://medicine.musc.edu/faculty-affairs>

Academic Investigator “Roadmap”

Reviewed by the FADW Office May, 2024

Rank	Faculty Affairs	Faculty Development	Faculty Wellness
Tenure Track			
Academic Investigator, Assistant Professor, years 1 to 3	Understand the promotion process - Faculty Appointment, Promotion and Tenure Guidelines found here: https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty Begin building professional profile in Interfolio and update regularly https://account.interfolio.com/login Read the Faculty Handbook https://education.musc.edu/faculty Meet with your Chair and mentor(s) to discuss your individual development plan Understand Salary Structure and Faculty Compensation Plan for your Department https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation Focus institutional service locally within your Division or Department - Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found	Spend 1 to 2 hours per month on faculty development Establish mentorship with a primary mentor and/or mentoring team https://medicine.musc.edu/faculty-affairs/mentoring Join relevant professional societies (consider research and educational societies) and regularly attend societal and scientific meetings Attend Divisional and Departmental education and research conferences - Present at divisional and departmental conferences - Research ideas and progress - Grand rounds If applicable, start developing teaching skills - Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources - Consider enrolling in Academy of Medical Educators, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators	Set personal wellness parameters Frequently access the well-being collective website found here: https://horseshoe.musc.edu/everyone/well-being This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site, optimized over time. You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more

Faculty Affairs, Development and Wellness Office

<https://medicine.musc.edu/faculty-affairs>

Clinician Educator “Roadmap”

Rank	Faculty Affairs	Faculty Development	Faculty Wellness
Tenure Track			
Clinician Educator, Assistant Professor, years 1 to 3	Understand the promotion process - Faculty Appointment, Promotion and Tenure Guidelines found here: https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty Begin building professional profile in Interfolio and update regularly https://account.interfolio.com/login Read the Faculty Handbook https://education.musc.edu/faculty - Meet with your Chair and mentor to discuss your individual development plan Understand Salary Structure and Faculty Compensation Plan for your Department Focus institutional service locally within your Division or Department - Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found routinely posted in the weekly	Spend 1 to 2 hours per month on faculty development Establish mentorship with a primary mentor and/or mentoring team https://medicine.musc.edu/faculty-affairs/mentoring Join relevant professional societies (consider clinical, educational and research societies) and regularly attend societal and scientific meetings Attend Divisional and Departmental Educational Conferences - Present at divisional and departmental conferences - Clinical cases - Core didactic lectures or small group talks for trainees - Grand rounds Start developing teaching skills Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources - Choose modules from <i>Teaching Physician</i> relevant to your common teaching situations,	Set personal wellness parameters Frequently access the well-being collective website found here: https://horseshoe.musc.edu/everyone/well-being This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site and will be optimized over time. You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more

Well-being Resources



Arts & Humanities

Connect to soul-soothing resources from MUSC's Arts in Healing Dept., Pet Therapy, Humanities program and more.



Caring for Others

From colleagues to your family, find available resources and tools that will help you support others while caring for yourself.



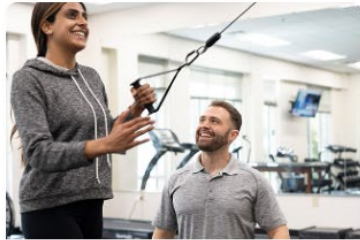
Culture of Well-Being

Learn why well-being is so important, and view our history, our foundation and our goals for success.



Mental, Emotional, & Spiritual

Locate up-to-date mental and behavioral health resources available within MUSC and in the community.



Caring for Self

Discover well-being resources to support a holistic approach to well-being including physical wellness, financial wellness and more.



Professional Development

View our collection of resources, trainings and leadership programs. Available to MUSC and MUSC Health employees, faculty and care team members.

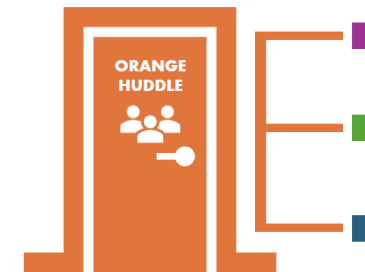
Stress First Aid

The Stress First Aid (SFA) training utilizes an evidence-based model that empowers people to identify stress reactions in themselves, team members, and colleagues. The curriculum provides practical actions to help reduce the likelihood that a stress reaction develops into a more persistent, or severe challenge.

Get Trained, It's a Goal!



Enhancing Behavioral & Mental Health Support



A Centralized Activation and Intake Process for Employees Experiencing Distress or a Potential Mental Health Concern.



G.R.O.S.S. Submission Form



<https://horseshoe.musc.edu/everyone/well-being>

Daniel L. Lackland, Dr.PH



Professor
APT Committee Chair
College of Medicine

Appointment, Promotion and Tenure

- Promotion and tenure are different decisions and applications at MUSC
- Promotion: reviewed at department and college levels
- Tenure: reviewed at department, college, and university levels
- Separate criteria
- Revised APT Guidelines for the College of Medicine have been implemented in 2024 – COM APT Guidelines and resources can be found here:

<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>



Promotion

Tenure tracks

- › Clinical Educator
- › Academic Clinician
- › Academic Investigator
- › Academic Investigator/Educator

Non-tenure tracks

- › Clinical
- › Research
- › Affiliate
- › Adjunct/Visiting

Progression of ranks:

Instructor
Assistant Professor
Associate Professor
Full Professor

Promotion - Tips

- Know your track and make sure it fits your role and career plans!
- Get (and use) a Mentor
- Check progress with Department Chair/Division Director
- Most faculty spend 5-6 years in rank before promotion. Faculty can be recommended for promotion after a shorter period in rank in exceptional circumstances and with exceptional performance and productivity.
- Know the requirements:
<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>

Tenure

Tenure ensures academic freedom, with the expectation that the faculty member will continue to perform according to accepted standards

Eligible: Associate or Full Professors on the tenure track

It is not recommended to seek tenure the same cycle as seeking a promotion

There is no time clock for tenure at MUSC

“Long-term value to the University” and “academic maturity” are central issues

- › Not based on publications, grants, per se
- › Intentionally more ambiguous

Jennifer Nall



Associate Dean and Chief of Staff,
College of Medicine

Faculty Contracts

- MUSC utilizes annual Faculty Appointment Contracts – same template for all of the Colleges
- Contracts typically run from July 1 – June 30 and set forth the total anticipated compensation for the coming year
- For most new faculty, the offer letter serves as the contract through June 30 of the first year of employment; thereafter, faculty members receive a contract from their department on an annual basis, typically prepared in May/June for review & signature by June 30.
- If there are disputes between a faculty member and supervisor regarding the annual contract, there is a Dispute Resolution Process outlined in the Faculty Handbook.

Faculty Evaluations

- MUSC has an annual faculty evaluation process, with standardized evaluation categories and rating scale across all colleges, using a system called Interfolio.
- Evaluation categories include Teaching/Instruction/Mentorship; Research/Scholarly Activity; Service/Institutional Activity; Administration; Professional Practice; and Other
- Rating scale: Does Not Meet/Meets/Exceeds Expectations
- Specific criteria/goals used to evaluate each category are established on an annual basis
- Evaluations cover the academic year from July 1–June 30
- Faculty members have the right to make written comments concerning agreement or disagreement with the evaluation and to have those comments included within their evaluation record.
- COM guide for faculty to assist with annual goals and evaluation can be found here: <https://horseshoe.musc.edu/university/colleges/com/faculty/interfolio-faculty-evaluation>

How Can the PRIME Division Support You?

Mileka Gilbert, MD, PhD

Senior Associate Dean for Engagement



PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

<https://medicine.musc.edu/pathways-and-engagement>



Mileka Gilbert, MD, PhD
Senior Associate Dean for
Engagement



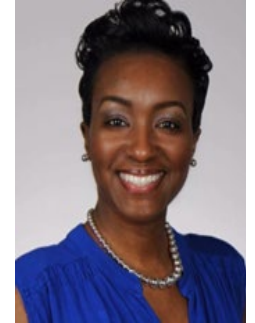
Sharee Wright, MD
Senior Associate Dean
For Pathways



Natalie Johnson, DHA
Associate Dean for
Engagement



Michael Moxley, MD
Assistant Dean for GME
Community Outreach



Kelli Jenkins, MEd
Director of
Programs & Engagement



Jamel Brown, MD, MA
Director of Professionalism
Education



Roxan Holmes-Mikell
Manager of Pathway Programs
& Recruitment Strategies



Symenthia Gillyard
Coordinator of Programs and
Engagement



Ashley Killingbeck
Administrative Coordinator

PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Pathway Programs:

Students Mentors and Mentees in Medicine (SM3)
Summer Medicine Academy
Summer Institute
Post-Baccalaureate Reapplication Program (PREP)
High School Visits

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Pathway Resources & Impactful Mentoring and Engagement

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Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Mentoring Ensures Medical School Success (MEMS)

AHEAD Visiting Student Program

Resident Ambassadors

McClennan-Banks Resident & Fellow Networking Group

PRIME Time

PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Faculty Recruitment
New Faculty Welcome Reception
ELEV8 Early-Career Professional Development
Dean's Engagement Council
One-on-One Advising

ELEV8

ELEV8 is a year-long, cohort-based **professional development program** designed to help **early-career College of Medicine faculty** build meaningful connections, navigate institutional resources, and position themselves for long-term success while advancing health equity and serving medically underserved communities.

ELEV8 Leadership Team



Dr. Mileka Gilbert
Senior Associate Dean of
Engagement
PRIME Division



Dr. Natalie Johnson
Associate Dean For
Engagement
PRIME Division



Dr. Cassandra Salgado
Senior Associate Dean
of Faculty Affairs,
Development &
Wellness



Symenthia Gillyard
Coordinator of Programs
& Engagement
PRIME Division

The 8 Core Elements

Mentorship
Networking
Career Planning
Professional Development
Scholarship
Health Equity
Community Engagement
Resource Leverage

Program Highlights

Cohort of up to 30 Faculty
Welcome Reception
6 Interactive Sessions
Hybrid Learning
5-Year Career Development Plan
Professional Networking
Scholar Recognition
CME Credit

Session Topics

- Introduction & Communications
- Early Career Planning
- Mentorship
- Research & Quality Improvement Resources
- Health Disparities & Community Engagement
- Professional Development

What You'll Walk Away With

Personalized 5-yr Career Development Plan
Cross-Disciplinary Professional Network
Identified Mentor & Peer Support Community
Strategies to Advance Health Equity
Greater Knowledge of MUSC Resources
Roadmap for Academic Success

ELEV8

Apply to ELEV8

Important Dates

- 27** July 27 - Applications Open
- 1** Sept. 1 - Deadline
- 21** Sept. 21 - Acceptance

Who Should Apply?

- ✓ Years 1–3 COM Faculty
- ✓ Committed to Professional Growth
- ✓ Interest in Mentoring & Networking
- ✓ Passion for health equity

READY TO APPLY?



SCAN OR VISIT:

bit.ly/4floPOe

For more information, go to the ELEV8 website:

Or contact the leadership team by email: elev8@musc.edu

New COM Faculty Happy Hour

Friday, August 28

5 – 6:30 pm

**549 East Bay Street
Charleston, SC 29403**



Carol Feghali-Bostwick, PhD



Distinguished University Professor
Associate Dean for Faculty Affairs, Development
and Wellness

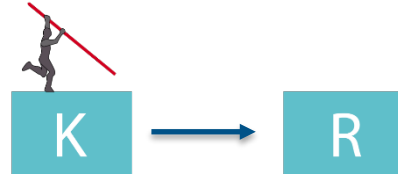
Overall Mentoring Goals

- Improve the quality of mentoring, career development, & job satisfaction of faculty
- Develop mentoring programs that will attract excellent faculty to MUSC
- Increase # of funded junior investigators (K, 1st R01, VA career development, VA Merit)
- Improve scholarly, teaching and clinical activities
- Train current and next generation of mentors

Mentoring Programs



Mentor
Leadership Council



Pathway to Independence



Department Mentoring
Plans



Mentorship Symposium



ARROW



Mentor Training

Departmental Mentoring Plans & Champions

Each COM department has a Mentoring Plan:

<https://medicine.musc.edu/faculty-affairs/mentoring-plans>

Each department has a Mentoring Champion to oversee implementation and progress of plan - Find yours, meet.

Tools for Mentors and Mentees Series

Topic	Speakers
Time management	Perry Halushka
Crafting a CV that tells your story	Michelle Cohen
Increasing your professional reputation	Chris Cowan
What reviewers are looking for on NIH study sections	Panel
Resources for junior faculty	Marc Chimowitz
Metrics for successful mentoring	Marc Chimowitz
Achieving scholarly productivity as a clinician-educator	Eric Rovner

** Previous topics and recordings can be found on the Faculty Affairs website

SCTR Annual Mentorship Symposium

- Half day
- Open to faculty, staff, trainees
- Different focus each year:
 - In person
 - November 13, 2026 symposium:
 - ❖ Time management
 - ❖ The role of AI in mentorship

Advancement, Recruitment, and Retention of the Workforce (ARROW)

WORKSHOPS

CAREER DEVELOPMENT
PROGRAM

AWARDS

PEER TO PEER MENTORING

EXTERNAL GRANT REVIEW

EXTERNAL MANUSCRIPT
EDITING

<https://education.musc.edu/arrow>

Faculty Mentor Training

Required for mentors with trainees on training grants

- Center for the Improvement of Mentored Experiences in Research (CIMER) at UW-Madison training
 - Offered twice per year (fall and spring)
 - Series of three workshops
 - Maintaining Effective Communication
 - Aligning Expectations
 - Cultural Awareness
- Fundamentals of Mentorship course (online)
 - Offered a few times/year



Paul McDermott, PhD



Professor of Medicine, Division of Cardiology
Associate Dean for Faculty Affairs, Development
and Wellness
Co-Director, Academy of Medical Educators

COM Education Leadership

- Undergraduate Medical Education

Kristen Hood Watson, M.D., Interim Senior Associate Dean for Medical Education

Maggie Thomas, M.D., Interim Associate Dean for Clinical Education

Brandon Brown, M.D., Associate Dean for Preclerkship Education

- Graduate Medical Education

Cynthia Talley, M.D., ACGME Designated Institutional Officer and Senior Associate Dean for Graduate Medical Education and Continuing Medical Education

Sarah Mennito, M.D., Assistant Dean for Graduate Medical Education

- Continuing Medical Education

Alec DeCastro, M.D., Associate Dean for Continuing Medical Education

COM Preclerkship Curriculum

- Systems-based Blocks
- Vertical Integration of Years 1 and 2
- Core USMLE Disciplines across Blocks:

Behavioral Science	Immunology
Biochemistry	Microbiology
Cell Biology	Nutrition
Embryology	Pathology
Genetics	Pharmacology
Gross Anatomy	Physiology
Histology	
- Longitudinal Clinical Skills Course

Teaching Opportunities in Undergraduate Medical Education

- Teaching: classroom lectures, clinical reasoning, problem solving
- Interactive Sessions: flipped classroom, team-based learning
- Small Group Preceptors
- Mentoring Research Projects
- Evidence-based Medicine
- Physical Diagnosis (bedside or simulated-based teaching)
- Procedures/Clinical Skills
- Communication/Interviewing Skills

**MUSC
COLLEGE OF MEDICINE
ACADEMY OF MEDICAL EDUCATORS**



EST. 2012

<https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators>

- Links to Recordings of Recent Events
- Upcoming Events and Programs
- Current Members
- How to Join (it's easy!)
- Materials for Education Portfolio

Fall 2026 Events

MUSC
COLLEGE OF MEDICINE
ACADEMY OF MEDICAL EDUCATORS



- Members Meeting
- Pearls for Medical Educators Lecture
- Figment Learning Lab: AI-Powered Clinical Simulation
- Curriculum Mapping Workshop
- Innovation Showcase

South Carolina Clinical & Translational Research Institute (SCTR) & Office of Clinical Research (OCR)

Signe Denmark, MS, CCRP

Associate Director, Research
Opportunities & Collaborations,
Finance



SCTR Programs & Services

The SCTR team provides a full range of support programs across the translational spectrum, whether you are looking for funding, innovative approaches for your study's setup, recruitment best practices, or how best to disseminate results, SCTR has experts available to help.

Get guidance and connect with expertise



SCTR RESEARCH NEXUS

Our Mission: Strengthening the discipline of clinical and translational science by facilitating patient-oriented research in a cost-effective manner.

Fee-based Services

- Investigator-Initiated
- Industry-Initiated
- Federal, Foundation, & Corporate Sponsored
- Pilot Studies

Studies Supported

- Laboratory
- Nursing & Pulmonary Function Testing
- Research Coordination & Management
- Space & Support



SCTR SUCCESS Center

SUCCESS is the consolidated entry point for access to research expertise, information, and navigation spanning the entire research spectrum.

SUCCESS CONSULTATIVE SERVICES



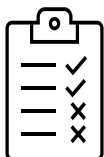
Research Navigation

- Front door to all SCTR services
- Linkages to research resources and offices



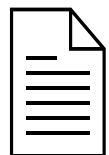
Drug Management Planning

- Best practices for study medication storage, accountability and dispensing



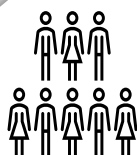
Regulatory

- eIRB submissions
- Responding to reviewer comments
- Study document development



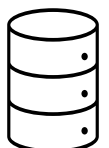
Grant and Budget Development

- Grant application forms and budget development guidance
- Navigating pre & post-award processes



Recruitment

- Strategic planning and budgeting
- Patient access to study opportunities
- Participation engagement groups (PEGs)



REDCap

- Expert research database and survey design support
- Data collection best practices

Contact SCTR:



sctr.musc.edu



SUCCESS@musc.edu



843-792-8300

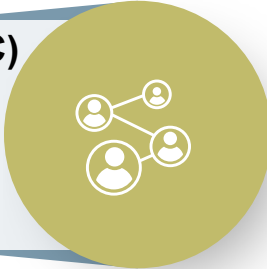
OFFICE OF CLINICAL RESEARCH

Scan to Visit the
OCR Website



Research Opportunities & Collaboration (ROC)

Connecting researchers with new study opportunities, feasibility insights, and pre-site visit support.



Clinical Trials Budgeting & Invoicing

Offering expert budgeting, sponsor negotiation, and invoicing services for corporate-sponsored clinical research—available as fee-for-service support for study teams.



ClinCard

Real-time participant payments via reloadable debit cards, with virtual card options and IRS compliance built in.



Clinical Trial Management System (CTMS)

Streamlining study protocols, visit tracking, and financials through OnCore and eReg.



Prospective Reimbursement Analysis (PRA)

Performs coverage analysis (CA) to meet federal research billing compliance regulations. Supports harmonization of contract, consent, and CA, and answers research billing questions.



ClinicalTrials.gov

Helping PIs stay compliant with federal regulations for study registration, results reporting, and informed consent.



Communications & Training

Fosters connection and knowledge-sharing through the RCH professional network, curated monthly OCR Collective newsletters, and centralized access to research tools, templates, and training resources.



Data Analytics & Reporting

Creates Tableau dashboards and reports to support metric tracking, data reporting, continuous quality improvement, and program management.





Anand Mehta, DPhil

Senior Associate Dean for Research
Smart State Chair in Proteomic Biomarkers
Professor, Pharmacology & Immunology

Dean's Office Research Team

Terry Steyer, MD: Dean, College of Medicine, and Vice President for Medical Affairs

Anand Mehta, DPhil: Senior Associate Dean for Research

Mary McConnell: Program Coordinator

Lori Clekis and Samme Prograis: Space Management

<https://medicine.musc.edu/research>



\$294 M*

AWARD FUNDING



1,369

CLINICAL TRIALS



1,325

AWARDS RECEIVED



280+

NEW IDEAS



7

NEW DEALS



\$1.2M

ROYALTIES

Institutional Review Board for Human Research (IRB)

Institutional Review Boards (IRBs) that provide the primary review and approval of all human research protocols at MUSC. The IRBs, as well as the principal research investigator, are responsible for safeguarding the rights and welfare of human subjects who participate in research.

Contact Information:

843-792-4148 and 843-792-6527

1 South Park Circle

Bldg. 1 Suite 401

Institutional Animal Care & Use Committee (IACUC)

Purpose: to ensure that animals used in research receive humane care and treatment and all applicable laws, regulations and requirements are met.

Activities:

- Review applications and amendments
- Establish guidelines and policies
- Educate and train faculty and staff
- Oversee all aspects of the animal care and use in conjunction with Division of Laboratory Animal Resources

Contact Information:

iacuc@musc.edu
843-792-6553

Research Internal Funding Opportunities

- **Bridge Funding – 1 yr., \$100K – Early Spring**
- **Team Science Program (TSP) – Early Spring**
Basic Science & Clinical Science
2 yrs., 1 team (2 PIs), \$100K/yr.
- **K-R Clinician Scientist Bridge Funding – Fall**
1 yr., 1 team (2 PIs), \$100K
- **Program Project Grant (PPG) - Summer**
2 yr., 1 team (3-4 PIs), \$150K/yr.

Internal Recognition:

High Impact Research Publications - Framed award on Dean's Wall of Science
(April, August, and December)

*Programming subject to change

MUSC Shared Resource Cores

MUSC has many research cores that are open to investigators both within and outside the institution. These provide expertise and state-of-the-art instrumentation to support innovative biomedical research, ranging from basic to translational.

<https://research.musc.edu/cores>

- ✓ Bioenergetics
- ✓ Biomedical Imaging
- ✓ Biorepository & Tissue Analysis
- ✓ Biostatistics Collaborative Unit
- ✓ Biostatistics Shared Resource
- ✓ Brain Stimulation Core (BSTIM)
- ✓ Computational Brain Imaging
- ✓ CEDAR
- ✓ Cell & Molecular Imaging
- ✓ Center for Cellular Therapy
- ✓ Data Coordination Unit
- ✓ Drug Discovery Core
- ✓ Flow Cytometry & Cell Sorting
- ✓ Gnotobiotic Animal Core
- ✓ Histology & Immunochemistry Laboratory
- ✓ Lipidomics Shared Resource
- ✓ Mass Spectrometry
- ✓ Mouse Behavioral Phenotyping
- ✓ Nuclear Magnetic Resonance
- ✓ Proteogenomics Facility
- ✓ QBAR
- ✓ Research Electron Microscopy
- ✓ shRNA Shared Resource
- ✓ Transgenic & Genome Editing
- ✓ Translational Science Laboratory

Areas of Importance:

Innovation:

Drive science with new ideas and novel technologies

Impact:

High quality publications and meetings

Influence:

Change people's lives

Thank you for your participation today!

The slides and recording will be posted on our MUSC website @
<https://medicine.musc.edu/faculty/roundtables>

Please complete the evaluation survey, very short, via REDCap.

Contact us anytime!

Self Report CME Code: 49465



Faculty Affairs and Faculty Development Series All CME is self reported
CME Activity Code: 49465

Topic: Orientation

Session Date August 24, 2026

Activity Director: Cassandra Salgado, MD **Enrollment Coordinator:** Mary McConnell

Learning Objective: Identify resources for staff/faculty to demonstrate control of their career development by accessing available resources and creating strategies based on institution expectations and policies explored during FAFD

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