

MUSC College of Medicine

New Faculty Orientation

September 22, 2025



Welcome

Faculty Affairs, Development, and Wellness Associate Deans

Cassy Salgado, Carol Feghali-Bostwick, Gary Gilkeson, Paul McDermott, Jennifer Nall

<https://medicine.musc.edu/faculty-affairs>

Today's Program

- Introduction to the COM and the FADW Office- Cassy Salgado
- FADW Programming and APT- Gary Gilkeson
- Faculty Contracts and Evaluations - Jennifer Nall
- PRIME – Mileka Gilbert
- Mentoring and Resources- Carol Feghali-Bostwick
- Education Mission and Academy of Medical Educators- Paul McDermott
- SCTR: South Carolina Clinical and Translational Research Institute and OCR: Office of Clinical Research - Signe Denmark
- COM Research Programs and Mission- Anand Mehta
- MUSC and the Clinical Mission- Video from Saj Joy

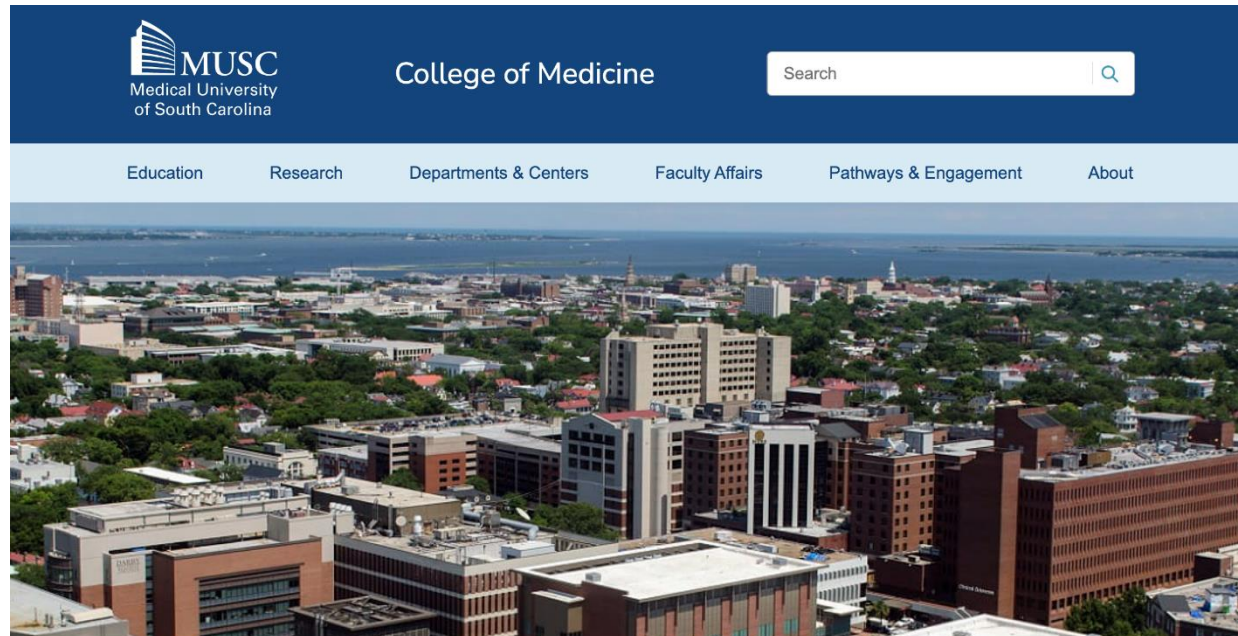
Cassandra Salgado, MD, MS



Professor, Department of Medicine
Senior Associate Dean for Faculty Affairs, Development and Wellness
JMK Endowed Professor and Director, Infectious Diseases
Vice Chair for Well-being, DOM
Hospital Epidemiologist, MUSC Health

College of Medicine

- Mission: As academic leaders, offer innovative education, training and research in service of compassionate health care delivery. We empower health professionals and scientists of tomorrow to promote the health and well-being of the residents of South Carolina and beyond
Education, Research, Patient Care



[Home](#) > [About](#)

About

About the College of Medicine

About the College of Medicine

1,500
Faculty Members

6
Nationally Ranked Specialties

85
ACGME Residency & Fellowship Programs

99%
2025 Match Rate

\$258M
Annual Research Funding

950
Resident Physicians

MUSC College of Medicine

Faculty Affairs, Development and Wellness

Team:

Cassy Salgado, Gary Gilkeson, Paul McDermott, Carol Feghali-Bostwick, Jennifer Nall, and Mary McConnell

Mission:

To assist faculty at all levels with successful career development in the areas of education, clinical care, research, administration and wellness

<https://medicine.musc.edu/faculty-affairs>

Faculty Affairs, Development and Wellness

Appointment, Promotion & Tenure

[Appointment, promotion, and tenure](#) information and guidelines for MUSC faculty

Researcher Resources

View our list of [Researcher Resources](#), including funding opportunities, research education, proposal development, and grant writing support

Educator Resources

[View list and resources](#) for educator opportunities to include AME, ARROW, Telehealth, Writing Center, Apple Tree and more

Mentoring

- [Mentoring Plans \(Department Specific\)](#)
- Mentoring Best Practices: [University of California San Francisco Site & IDP](#)
- ["An institution-wide faculty mentoring program at an academic health care center with 6-year prospective outcome data"](#) published in the Journal of Clinical and Translational Science by MUSC faculty, Dr. Marc Chimowitz, et.al. (PDF)

Tips and Tools for Mentors and Mentees:

Faculty Engagement in COM Governance - Bylaws & Charters

College of Medicine faculty members are encouraged to be actively involved and are fully integrated in the COM committee governance structure, which includes a number of faculty councils and committees:

Faculty Senate

Programs & Services

- Exit Interviews
- [Faculty Development Roundtable Series](#)
- Individual Consults - see Associate Deans contact information above
- [Late Career Transitions](#)
- [New Faculty Orientation](#)
- Special Programs - Leadership Development and special workshops
- [COM Department specific faculty development](#) opportunities

Faculty Affairs, Development and Wellness

Faculty Affairs, Development and Wellness Office
<https://medicine.musc.edu/faculty-affairs>
 Academic Investigator “Roadmap”

Reviewed by the FADW Office May, 2024

Rank	Faculty Affairs	Faculty Development	Faculty Wellness
Tenure Track			
Academic Investigator, Assistant Professor, years 1 to 3	<p>Understand the promotion process</p> <ul style="list-style-type: none"> Faculty Appointment, Promotion and Tenure Guidelines found here: https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty <p>Begin building professional profile in Interfolio and update regularly https://account.interfolio.com/login</p> <p>Read the Faculty Handbook https://education.musc.edu/faculty</p> <p>Meet with your Chair and mentor(s) to discuss your individual development plan</p> <p>Understand Salary Structure and Faculty Compensation Plan for your Department https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation</p> <p>Focus institutional service locally within your Division or Department</p> <ul style="list-style-type: none"> Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found 	<p>Spend 1 to 2 hours per month on faculty development</p> <p>Establish mentorship with a primary mentor and/or mentoring team https://medicine.musc.edu/faculty-affairs/mentoring</p> <p>Join relevant professional societies (consider research and educational societies) and regularly attend societal and scientific meetings</p> <p>Attend Divisional and Departmental education and research conferences</p> <ul style="list-style-type: none"> Present at divisional and departmental conferences <ul style="list-style-type: none"> Research ideas and progress Grand rounds <p>If applicable, start developing teaching skills</p> <ul style="list-style-type: none"> Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources Consider enrolling in Academy of Medical Educators, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators 	<p>Set personal wellness parameters</p> <p>Frequently access the well-being collective website found here: https://horseshoe.musc.edu/everyone/well-being</p> <p>This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site, optimized over time.</p> <p>You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more</p>

Faculty Affairs, Development and Wellness Office

<https://medicine.musc.edu/faculty-affairs>

Clinician Educator “Roadmap”

Rank	Faculty Affairs	Faculty Development	Faculty Wellness
Tenure Track			
Clinician Educator, Assistant Professor, years 1 to 3	<p>Understand the promotion process</p> <ul style="list-style-type: none"> Faculty Appointment, Promotion and Tenure Guidelines found here: https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty <p>Begin building professional profile in Interfolio and update regularly</p> <ul style="list-style-type: none"> https://account.interfolio.com/login <p>Read the Faculty Handbook</p> <ul style="list-style-type: none"> https://education.musc.edu/faculty Meet with your Chair and mentor to discuss your individual development plan <p>Understand Salary Structure and Faculty Compensation Plan for your Department</p> <p>Focus institutional service locally within your Division or Department</p> <ul style="list-style-type: none"> Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found routinely posted in the weekly 	<p>Spend 1 to 2 hours per month on faculty development</p> <p>Establish mentorship with a primary mentor and/or mentoring team https://medicine.musc.edu/faculty-affairs/mentoring</p> <p>Join relevant professional societies (consider clinical, educational and research societies) and regularly attend societal and scientific meetings</p> <p>Attend Divisional and Departmental Educational Conferences</p> <ul style="list-style-type: none"> Present at divisional and departmental conferences <ul style="list-style-type: none"> Clinical cases Core didactic lectures or small group talks for trainees Grand rounds <p>Start developing teaching skills</p> <p>Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources</p> <ul style="list-style-type: none"> Choose modules from <i>Teaching Physician</i> relevant to your common teaching situations, 	<p>Set personal wellness parameters</p> <p>Frequently access the well-being collective website found here: https://horseshoe.musc.edu/everyone/well-being</p> <p>This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site and will be optimized over time.</p> <p>You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more</p>

Well-being Resources



Arts & Humanities

Connect to soul-soothing resources from MUSC's Arts in Healing Dept., Pet Therapy, Humanities program and more.



Caring for Others

From colleagues to your family, find available resources and tools that will help you support others while caring for yourself.



Culture of Well-Being

Learn why well-being is so important, and view our history, our foundation and our goals for success.



Mental, Emotional, & Spiritual

Locate up-to-date mental and behavioral health resources available within MUSC and in the community.



Caring for Self

Discover well-being resources to support a holistic approach to well-being including physical wellness, financial wellness and more.



Professional Development

View our collection of resources, trainings and leadership programs. Available to MUSC and MUSC Health employees, faculty and care team members.

<https://horseshoe.musc.edu/everyone/well-being>

Gary Gilkeson, MD



Distinguished University Professor
Associate Dean for Faculty Affairs, Development and
Wellness

Faculty Affairs Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, promotions, research, self defense, career transitions and mentoring
- Offered virtually, generally, from 12 -1 pm Thursday
- New faculty Orientation



Appointment, Promotion and Tenure

- Promotion and tenure are different decisions and applications at MUSC
- Promotion: reviewed at department and college levels
- Tenure: reviewed at department, college, and university levels
- Separate criteria
- Revised APT Guidelines for the College of Medicine have been implemented in 2024 – COM APT Guidelines and resources can be found here:

<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>



Promotion

Tenure tracks

- › Clinical Educator
- › Academic Clinician
- › Academic Investigator
- › Academic Investigator/Educator

Non-tenure tracks

- › Clinical
- › Research
- › Affiliate
- › Adjunct/Visiting

Progression: Instructor – Assistant – Associate – Full Professor is same in all tracks



Promotion - Tips

- Know your track!
- Get (and use) a Mentor
- Check progress with Department Chair/Division Director
- Most faculty spend 4-6 years in rank before promotion. Faculty can be recommended for promotion after a shorter period in rank in exceptional circumstances and with exceptional performance and productivity.

- Know the requirements:

<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>



Tenure

Tenure ensures academic freedom, with the expectation that the faculty member will continue to perform according to accepted standards

Eligible: Associate or Full Professors on the tenure track

It is not recommended to seek tenure the same cycle as seeking a promotion

There is no time clock for tenure at MUSC

“Long-term value to the University” and “academic maturity” are central issues

- › Not based on publications, grants, per se
- › Intentionally more ambiguous



Jennifer Nall



Associate Dean & Chief of Staff
Dean's Office, College of Medicine

Faculty Contracts

- MUSC utilizes annual Faculty Appointment Contracts – same template for all of the Colleges
- Contracts typically run from July 1 – June 30 and set forth the total anticipated compensation for the coming year
- For most new faculty, the offer letter serves as the contract through June 30 of the first year of employment; thereafter, faculty members receive a contract from their department on an annual basis, typically prepared in May/June for review & signature by June 30.
- If there are disputes between a faculty member and supervisor regarding the annual contract, there is a Dispute Resolution Process outlined in the Faculty Handbook.

Faculty Evaluations

- MUSC has an annual faculty evaluation process, with standardized evaluation categories and rating scale across all colleges, using a system called Interfolio.
- Evaluation categories include: Teaching/Instruction/Mentorship; Research/Scholarly Activity; Service/Institutional Activity; Administration; Professional Practice; and Other
- Rating scale: Does Not Meet/Meets/Exceeds Expectations
- Specific criteria/goals used to evaluate each category are established on an annual basis
- Evaluations cover the academic year from July 1–June 30
- Faculty members have the right to make written comments concerning agreement or disagreement with the evaluation and to have those comments included within their evaluation record.
- COM guide for faculty to assist with annual goals and evaluation can be found here: <https://horseshoe.musc.edu/university/colleges/com/faculty/interfolio-faculty-evaluation>

How Can the PRIME Division Support You?

Mileka Gilbert, MD, PhD

Senior Associate Dean for Engagement



PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Pathway Programs:

Students Mentors and Mentees in Medicine (SM3)

Summer Medicine Academy

Summer Institute

Post-Baccalaureate Reapplication Program (PREP)

PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Mentoring Ensures Medical School Success (MEMS)

AHEAD Visiting Student Program

Resident Ambassadors

McClennan-Banks Resident & Fellow Networking Group

PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med
Early Education

Medical
Students &
Trainees

Faculty

Faculty Recruitment
New Faculty Welcome Reception
Dean's Engagement Council
One-on-One Advising
Healthy Pride

PRIME Division

Pathway Resources & Impactful Mentoring and Engagement

<https://medicine.musc.edu/pathways-and-engagement>



Mileka Gilbert, MD, PhD
Senior Associate Dean for
Engagement



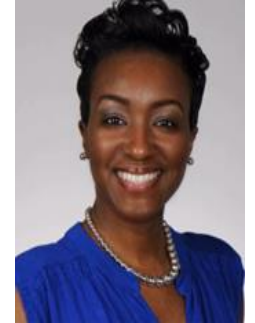
Sharee Wright, MD
Senior Associate Dean
For Pathways



Natalie Johnson, DHA
Associate Dean for
Engagement



Michael Moxley, MD
Assistant Dean for Resident
Recruitment & Engagement



Kelli Jenkins, MEd
Director of
Programs & Engagement



Jamel Brown, MD, MA
Director of Professionalism
Education



Roxan Holmes-Mikell
Manager of Pathway Programs
& Recruitment Strategies



Symenthia Gillyard
Coordinator of Programs and
Engagement



Ashley Killingbeck
Administrative Coordinator

... Save the Date!



College of Medicine

WELCOME

NEW FACULTY



Monday, October 13

5:00pm-6:00pm

**Drug Discovery Lobby
70 President St**

*Join us in welcoming our new faculty!
Connect, collaborate, and explore the support
resources offered by the PRIME* Division
Please RSVP by October 6th.*



<https://forms.office.com/r/eg086v0HYC>

PRESENTED BY COM PRIME* DIVISION

**PATHWAY RESOURCES & IMPACTFUL MENTORING AND ENGAGEMENT*

Carol Feghali-Bostwick, PhD



Distinguished University Professor
Associate Dean for Faculty Affairs, Development
and Wellness

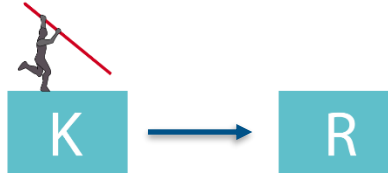
Overall Mentoring Goals

- Improve the quality of mentoring, career development, & job satisfaction of faculty
- Develop mentoring programs that will attract excellent faculty to MUSC
- Increase # of funded junior investigators (K, 1st R01, VA career development, VA Merit)
- Improve scholarly, teaching and clinical activities
- Train current and next generation of mentors

Mentoring Programs



Department Mentoring
Plans



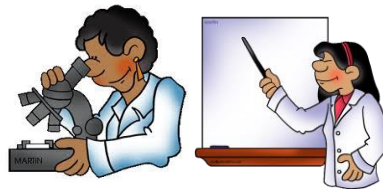
Pathway to Independence



Mentor
Leadership Council



Mentorship Symposium



ARROW



Mentor Training

Departmental Mentoring Plans & Champions

Each COM department has a Mentoring Plan:

<https://medicine.musc.edu/faculty-affairs/mentoring-plans>

Each department has a Mentoring Champion to oversee implementation and progress of plan - Find yours, meet.

Tools for Mentors and Mentees Series

Topic	Speakers
Time management	Perry Halushka
Crafting a CV that tells your story	Michelle Cohen
Increasing your professional reputation	Chris Cowan
What reviewers are looking for on NIH study sections	Panel
Resources for junior faculty	Marc Chimowitz
Metrics for successful mentoring	Marc Chimowitz
Achieving scholarly productivity as a clinician-educator	Eric Rovner

** Previous topics and recordings can be found on the Faculty Affairs website

SCTR Annual Mentorship Symposium

- Half day
- Open to all faculty
- Different focus each year:
 - In person
 - Reinvigorate. Reimagine. Redesign. (December 12, 2025)
 - <https://redcap.link/2025SCTRMentorTraining>

Advancement, Recruitment, and Retention of the Workforce (ARROW)

WORKSHOPS

*CAREER DEVELOPMENT
PROGRAM*

AWARDS

PEER TO PEER MENTORING

EXTERNAL GRANT REVIEW

*EXTERNAL MANUSCRIPT
EDITING*

Faculty Mentor Training

Required for mentors with trainees on training grants

- Center for the Improvement of Mentored Experiences in Research (CIMER) at UW-Madison training
 - Offered twice per year (fall and spring)
 - Series of three workshops
 - Maintaining Effective Communication
 - Aligning Expectations
 - Cultural Awareness
- Fundamentals of Mentorship course (online)
 - Deadline for registration for the next offering is Sept 26. Course starts October 1.



Paul McDermott, PhD



Professor of Medicine, Division of Cardiology
Associate Dean for Faculty Affairs, Development
and Wellness
Director, Academy of Medical Educators

COM Education Leadership

- Undergraduate Medical Education

Donna Kern, M.D., Senior Associate Dean for Medical Education

Kristen Hood-Watson, M.D., Associate Dean for Clinical Education

Brandon Brown, M.D., Associate Dean for Preclerkship Education

- Graduate Medical Education

Cynthia Talley, M.D., ACGME Designated Institutional Officer and Senior Associate Dean for GME and CME

G.J. Guldan, M.D., Associate Dean for Graduate Medical Education

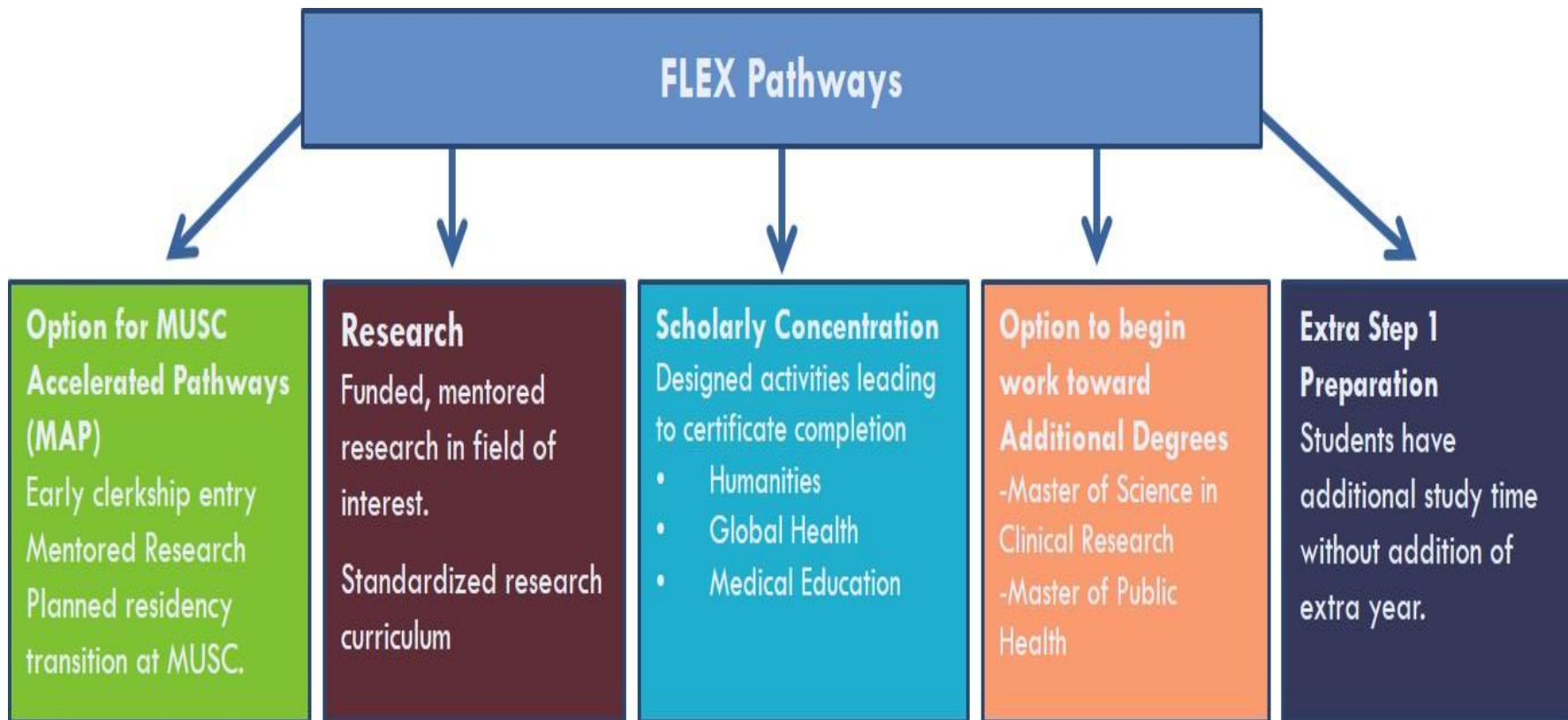
- Continuing Medical Education

William Basco, M.D., Associate Dean for Continuing Medical Education

COM Preclerkship Curriculum

- 12 Systems-based Blocks
- Vertical Integration of Years 1 and 2
- 4 Longitudinal Themes or Content Areas
 - SFP:** Structure, Function & Pathology
 - HRR:** Homeostasis, Regulation & Response
 - MMT:** Molecules, Metabolism & Therapeutics
 - FPC:** Fundamentals of Patient Care (FPC)
- Longitudinal Clinical Skills Course

COM FLEX Curriculum – FLEX Pathways



Teaching Opportunities in Undergraduate Medical Education

- Classroom Teaching
- Small Group Preceptors
- Mentoring Flex Projects
- Evidence-based Medicine
- Physical Diagnosis (bedside or simulated-based teaching)
- Procedures/Clinical Skills
- Communication/Interviewing Skills

**MUSC
COLLEGE OF MEDICINE
ACADEMY OF MEDICAL EDUCATORS**



EST. 2012

<https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators>

- Recent and Upcoming Events (we take requests!)
- Current Members
- How to Join (it's easy!)
- Portfolio Materials

Signe H. Denmark, MS, CCRP



Associate Director Research Opportunities &
Collaborations, Office of Clinical Research
South Carolina Clinical & Translational Research
(SCTR) Institute



Office of Clinical Research (OCR) & South Carolina Clinical & Translational Research Institute (SCTR)

New Faculty Orientation: September 22, 2025

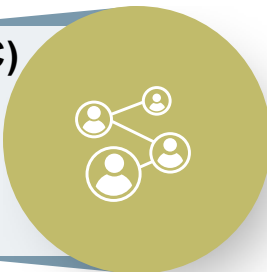
OFFICE OF CLINICAL RESEARCH

Scan to Visit the
OCR Website



Research Opportunities & Collaboration (ROC)

Connecting researchers with new study opportunities, feasibility insights, and pre-site visit support.



Clinical Trials Budgeting & Invoicing

Offering expert budgeting, sponsor negotiation, and invoicing services for corporate-sponsored clinical research—available as fee-for-service support for study teams.



ClinCard

Real-time participant payments via reloadable debit cards, with virtual card options and IRS compliance built in.



Clinical Trial Management System (CTMS)

Streamlining study protocols, visit tracking, and financials through OnCore and eReg.



Prospective Reimbursement Analysis (PRA)

Performs coverage analysis (CA) to meet federal research billing compliance regulations. Supports harmonization of contract, consent, and CA, and answers research billing questions.



ClinicalTrials.gov

Helping PIs stay compliant with federal regulations for study registration, results reporting, and informed consent.



Communications & Training

Fosters connection and knowledge-sharing through the RCH professional network, curated monthly OCR Collective newsletters, and centralized access to research tools, templates, and training resources.



Data Analytics & Reporting

Creates Tableau dashboards and reports to support metric tracking, data reporting, continuous quality improvement, and program management.



SCTR: What We Offer

Research Resources

Support Center for Clinical & Translational Science (SUCCESS)

A consolidated entry point for research expertise, information, and navigation



Regulatory Support



Drug Management Planning



Recruitment Planning



Grant & Budget Development



Patient Outreach Recruitment (cold-contact)



Research Navigation



Special Populations in Research



REDCap for Research

Multisite Programs



- ✓ Identify research opportunities
- ✓ Match investigators to trials
- ✓ Match sponsors to investigators
- ✓ Feasibility assessments
- ✓ Operational & fiscal considerations
- ✓ Fast Track processes

Clinical Research Services

Innovation Catalysts

Research Nexus

Facilitating cost-effective patient-oriented research



Research Coordination & Management



Nursing, Nutrition, & PFT



Laboratory



Space & Support

Community & Stakeholder Engagement



Biomedical Informatics



Digital Health Solutions



Biostats, Epidem, & Research Design



Remote Clinical Trial Design



Community Engagement



Dissemination & Implementation Sci

Education & Training



Workforce Development



Predocutorial Training (T32)



Faculty Career Development (K12)



Clinical Trialist Training Program



Multidisciplinary Team Science



Pilot Grants & Scientific Retreats



Contact SCTR:



sctr.musc.edu



SUCCESS@musc.edu



843-792-8300



South Carolina
Clinical & Translational
Research Institute



Anand Mehta, DPhil

Senior Associate Dean for Research
Smart State Chair in Proteomic Biomarkers
Professor, Pharmacology & Immunology

Dean's Office Research Team

Terry Steyer, MD: Dean, College of Medicine, and Vice President for Medical Affairs

Anand Mehta, DPhil: Senior Associate Dean for Research

Mary McConnell: Program Coordinator

Lori Clekis and Samme Prograis: Space Management

<https://medicine.musc.edu/research>

RESEARCH & INNOVATION AT A GLANCE

FISCAL YEAR 2024



MUSC
Medical University
of South Carolina

Research



\$358.9M*

AWARD FUNDING



1,369

CLINICAL TRIALS



1,325

AWARDS RECEIVED



280+

NEW IDEAS



7

NEW DEALS



\$1.2M

ROYALTIES



Research



Institutional Review Board for Human Research (IRB)

Institutional Review Boards (IRBs) that provide the primary review and approval of all human research protocols at MUSC. The IRBs, as well as the principal research investigator, are responsible for safeguarding the rights and welfare of human subjects who participate in research.

Contact Information:

843-792-4148 and 843-792-6527

1 South Park Circle

Bldg. 1 Suite 401

Institutional Animal Care & Use Committee (IACUC)

Purpose: to ensure that animals used in research receive humane care and treatment and all applicable laws, regulations and requirements are met.

Activities:

- Review applications and amendments
- Establish guidelines and policies
- Educate and train faculty and staff
- Oversee all aspects of the animal care and use in conjunction with Division of Laboratory Animal Resources

Contact Information:

iacuc@musc.edu
843-792-6553

Research Programs

Cycles:

Bridge Funding – 1 yr., \$100K – March

High Impact Research Publication – award on Dean's Wall of Science (April, August, and December)

Annually:

Team Science Program (TSP) - Basic Science & Clinical Science

- › 2 yrs., 1 team (2 PIs), \$100K/yr.

K-R Clinician Scientist Bridge Funding

- › 1 yrs., 1 team (2 PIs), \$100K

COM Program Project Grant (COM-PPG)

- › 2 yrs., 1 team (3-4 PIs), \$150K/yr.

*Programming subject to change

MUSC Shared Resource Cores

MUSC has many research cores that are open to investigators both within and outside the institution. These provide expertise and state-of-the-art instrumentation to support innovative biomedical research, ranging from basic to translational.

<https://research.musc.edu/cores>

- ✓ Bioenergetics
- ✓ Biomedical Imaging
- ✓ Biorepository & Tissue Analysis
- ✓ Biostatistics Collaborative Unit
- ✓ Biostatistics Shared Resource
- ✓ Brain Stimulation Core (BSTIM)
- ✓ Computational Brain Imaging
- ✓ CEDAR
- ✓ Cell & Molecular Imaging
- ✓ Center for Cellular Therapy
- ✓ Data Coordination Unit
- ✓ Drug Discovery Core
- ✓ Flow Cytometry & Cell Sorting
- ✓ Gnotobiotic Animal Core
- ✓ Histology & Immunochemistry Laboratory
- ✓ Lipidomics Shared Resource
- ✓ Mass Spectrometry
- ✓ Mouse Behavioral Phenotyping
- ✓ Nuclear Magnetic Resonance
- ✓ Proteogenomics Facility
- ✓ QBAR
- ✓ Research Electron Microscopy
- ✓ shRNA Shared Resource
- ✓ Transgenic & Genome Editing
- ✓ Translational Science Laboratory

Areas of Importance:

Innovation:

Drive science with new ideas and novel technologies

Impact:

High quality publications and meetings

Influence:

Change people's lives

Clinical Vision

Saj Joy, MD, MS
Chief Executive Officer
MUSC Charleston



Thank you for your participation today!

The slides and recording will be posted on our MUSC website @
<https://medicine.musc.edu/faculty-affairs/orientation>

Please complete the evaluation survey, very short, via REDCap.

Contact us anytime!

CME Code: 2371027



Faculty Affairs and Faculty Development Series All CME is self reported
CME Activity Code: 2370127

Topic: Orientation

Session Date September 22, 2025

Activity Director: Cassandra Salgado, MD

Enrollment Coordinator: Mary McConnell

Learning Objective: Identify resources for staff/faculty to demonstrate control of their career development by accessing available resources and creating strategies based on institution expectations and policies explored during FAFD

The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Medical University of South Carolina designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **CME May be available.** Toll-Free Number is: 833-558-2111

CME recorded by individuals via CME Tracker utilizing the App or text message to claim CME credit. Attendees will be responsible for claiming their credit. Send provided code CMETracker, or a text, to record attendance within 7 days. [Steps to Set Up CME Activity Portal](#)

In accordance with the ACCME Essentials & Standards, anyone involved in planning, presenting or moderating this educational activity will be required to disclose any financial relationships with any ineligible companies. This information is listed below. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

The following information has been disclosed for the 25/26 fiscal year:

Unless noted below, the faculty, staff, moderators, and planning committee have no financial relationships with any ineligible companies.

The Medical University of South Carolina Office of CME has no financial relationships with any ineligible companies.

Faculty, staff, moderators, & planning committee with financial relationships with ineligible companies:

NONE

Any financial relationships with these ineligible companies have been mitigated by the MUSC Office of CME