

# MUSC College of Medicine

## New Faculty Orientation

### September 22, 2025



# Welcome

## **Faculty Affairs, Development, and Wellness Associate Deans**

Cassy Salgado, Carol Feghali-Bostwick, Gary Gilkeson, Paul McDermott, Jennifer Nall

<https://medicine.musc.edu/faculty-affairs>

# Today's Program

- Introduction to the COM and the FADW Office- Cassy Salgado
- FADW Programming and APT- Gary Gilkeson
- Faculty Contracts and Evaluations - Jennifer Nall
- PRIME – Mileka Gilbert
- Mentoring and Resources- Carol Feghali-Bostwick
- Education Mission and Academy of Medical Educators- Paul McDermott
- SCTR: South Carolina Clinical and Translational Research Institute and OCR: Office of Clinical Research - Signe Denmark
- COM Research Programs and Mission- Anand Mehta
- MUSC and the Clinical Mission- Video from Saj Joy

# Cassandra Salgado, MD, MS

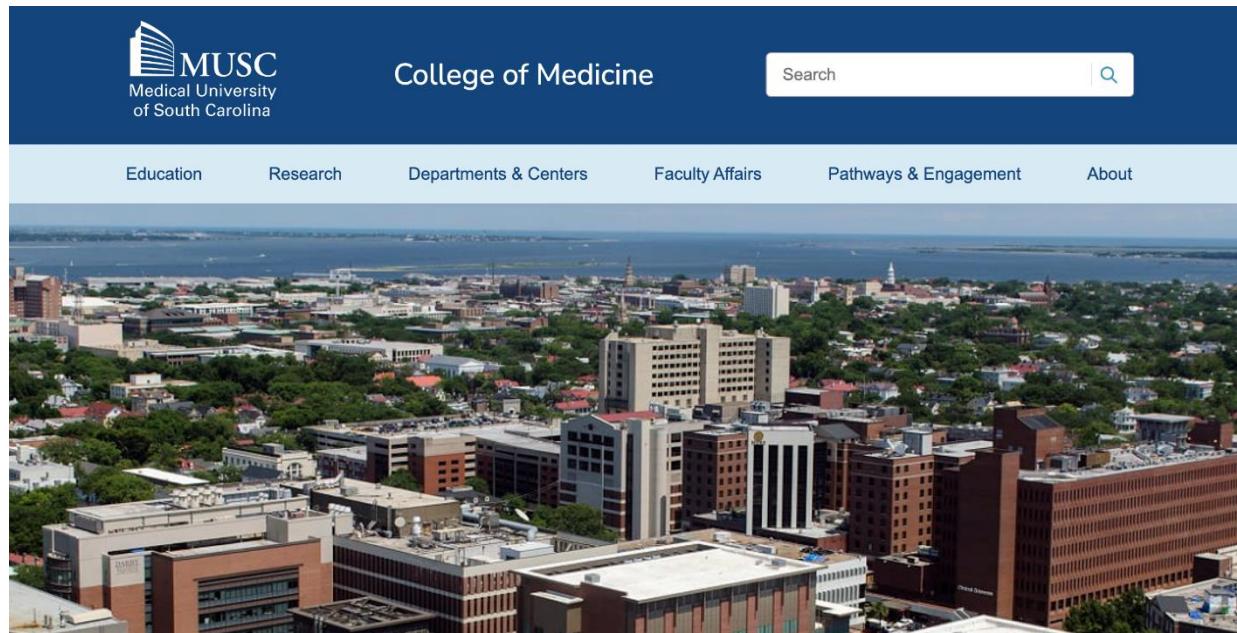


Professor, Department of Medicine  
Senior Associate Dean for Faculty Affairs, Development and Wellness  
JKM Endowed Professor and Director, Infectious Diseases  
Vice Chair for Well-being, DOM  
Hospital Epidemiologist, MUSC Health

# College of Medicine

- Mission: As academic leaders, offer innovative education, training and research in service of compassionate health care delivery. We empower health professionals and scientists of tomorrow to promote the health and well-being of the residents of South Carolina and beyond

Education, Research, Patient Care



## About the College of Medicine

### About the College of Medicine

1,500  
Faculty Members

99%  
2025 Match Rate

6  
Nationally Ranked Specialties

\$258M  
Annual Research Funding

85  
ACGME Residency & Fellowship Programs

950  
Resident Physicians

# **MUSC College of Medicine**

## **Faculty Affairs, Development and Wellness**

### **Team:**

Cassy Salgado, Gary Gilkeson, Paul McDermott, Carol Feghali-Bostwick, Jennifer Nall, and Mary McConnell

### **Mission:**

To assist faculty at all levels with successful career development in the areas of education, clinical care, research, administration and wellness

<https://medicine.musc.edu/faculty-affairs>

# Faculty Affairs, Development and Wellness

## Appointment, Promotion & Tenure

[Appointment, promotion, and tenure](#) information and guidelines for MUSC faculty

## Researcher Resources

View our list of [Researcher Resources](#), including funding opportunities, research education, proposal development, and grant writing support

## Educator Resources

[View list and resources](#) for educator opportunities to include AME, ARROW, Telehealth, Writing Center, Apple Tree and more

## Mentoring

- [Mentoring Plans \(Department Specific\)](#)
- Mentoring Best Practices: [University of California San Francisco Site & IDP](#)
- ["An institution-wide faculty mentoring program at an academic health care center with 6-year prospective outcome data"](#) published in the Journal of Clinical and Translational Science by MUSC faculty, Dr. Marc Chimowitz, et.al. (PDF)

Tips and Tools for Mentors and Mentees:

## Faculty Engagement in COM Governance - Bylaws & Charters

College of Medicine faculty members are encouraged to be actively involved and are fully integrated in the COM committee governance structure, which includes a number of faculty councils and committees:

## Faculty Senate

## Programs & Services

- Exit Interviews
- [Faculty Development Roundtable Series](#)
- Individual Consults - see Associate Deans contact information above
- [Late Career Transitions](#)
- [New Faculty Orientation](#)
- Special Programs - Leadership Development and special workshops
- [COM Department specific faculty development](#) opportunities

# Faculty Affairs, Development and Wellness

## Faculty Affairs, Development and Wellness Office

<https://medicine.musc.edu/faculty-affairs>

Academic Investigator "Roadmap"

Reviewed by the FADW Office May, 2024

| Rank   | Faculty Affairs  | Faculty Development  | Faculty Wellness   |
|--|--|--|--|
| Tenure Track   |  |  |  |
| Academic Investigator, Assistant Professor, years 1 to 3 | <p>Understand the promotion process</p> <ul style="list-style-type: none"><li>• Faculty Appointment, Promotion and Tenure Guidelines found here: <a href="https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty">https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty</a></li></ul> <p>Begin building professional profile in Interfolio and update regularly <a href="https://account.interfolio.com/login">https://account.interfolio.com/login</a></p> <p>Read the Faculty Handbook <a href="https://education.musc.edu/faculty">https://education.musc.edu/faculty</a></p> <p>Meet with your Chair and mentor(s) to discuss your individual development plan</p> <p>Understand Salary Structure and Faculty Compensation Plan for your Department <a href="https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation">https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation</a></p> <p>Focus institutional service locally within your Division or Department</p> <ul style="list-style-type: none"><li>• Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found <a href="https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators">https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators</a></li></ul> | <p>Spend 1 to 2 hours per month on faculty development</p> <p>Establish mentorship with a primary mentor and/or mentoring team <a href="https://medicine.musc.edu/faculty-affairs/mentoring">https://medicine.musc.edu/faculty-affairs/mentoring</a></p> <p>Join relevant professional societies (consider research and educational societies) and regularly attend societal and scientific meetings</p> <p>Attend Divisional and Departmental education and research conferences</p> <ul style="list-style-type: none"><li>• Present at divisional and departmental conferences<ul style="list-style-type: none"><li>◦ Research ideas and progress</li><li>◦ Grand rounds</li></ul></li></ul> <p>If applicable, start developing teaching skills</p> <ul style="list-style-type: none"><li>• Educator resources found here: <a href="https://medicine.musc.edu/faculty-affairs/educator-resources">https://medicine.musc.edu/faculty-affairs/educator-resources</a></li><li>• Consider enrolling in Academy of Medical Educators, found here: <a href="https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators">https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators</a></li></ul> | <p>Set personal wellness parameters</p> <p>Frequently access the well-being collective website found here: <a href="https://horseshoe.musc.edu/everyone/well-being">https://horseshoe.musc.edu/everyone/well-being</a></p> <p>This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site, optimized over time.</p> <p>You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more</p> |

## Faculty Affairs, Development and Wellness Office

<https://medicine.musc.edu/faculty-affairs>

Clinician Educator "Roadmap"

| Rank  | Faculty Affairs  | Faculty Development  | Faculty Wellness  |
|---|--|--|---|
| Tenure Track  |  |  |   |
| Clinician Educator, Assistant Professor, years 1 to 3 | <p>Understand the promotion process</p> <ul style="list-style-type: none"><li>• Faculty Appointment, Promotion and Tenure Guidelines found here: <a href="https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty">https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty</a></li></ul> <p>Begin building professional profile in Interfolio and update regularly <a href="https://account.interfolio.com/login">https://account.interfolio.com/login</a></p> <p>Read the Faculty Handbook <a href="https://education.musc.edu/faculty">https://education.musc.edu/faculty</a></p> <p>Meet with your Chair and mentor to discuss your individual development plan</p> <p>Understand Salary Structure and Faculty Compensation Plan for your Department <a href="https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation">https://horseshoe.musc.edu/university/colleges/com/faculty/basic-science-compensation</a></p> <p>Focus institutional service locally within your Division or Department</p> <ul style="list-style-type: none"><li>• Discuss relevant committees with your Chair (service on 1 to 2 committees or work groups). COM Faculty committee opportunities can be found routinely posted in the weekly <a href="https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators">https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators</a></li></ul> | <p>Spend 1 to 2 hours per month on faculty development</p> <p>Establish mentorship with a primary mentor and/or mentoring team <a href="https://medicine.musc.edu/faculty-affairs/mentoring">https://medicine.musc.edu/faculty-affairs/mentoring</a></p> <p>Join relevant professional societies (consider clinical, educational and research societies) and regularly attend societal and scientific meetings</p> <p>Attend Divisional and Departmental Educational Conferences</p> <ul style="list-style-type: none"><li>• Present at divisional and departmental conferences<ul style="list-style-type: none"><li>◦ Clinical cases</li><li>◦ Core didactic lectures or small group talks for trainees</li><li>◦ Grand rounds</li></ul></li></ul> <p>Start developing teaching skills</p> <p>Educator resources found here: <a href="https://medicine.musc.edu/faculty-affairs/educator-resources">https://medicine.musc.edu/faculty-affairs/educator-resources</a></p> <ul style="list-style-type: none"><li>• Choose modules from <i>Teaching Physician</i> relevant to your common teaching situations,</li></ul> | <p>Set personal wellness parameters</p> <p>Frequently access the well-being collective website found here: <a href="https://horseshoe.musc.edu/everyone/well-being">https://horseshoe.musc.edu/everyone/well-being</a></p> <p>This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site and will be optimized over time.</p> <p>You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more</p> |

# Well-being Resources



## Arts & Humanities

Connect to soul-soothing resources from MUSC's Arts in Healing Dept., Pet Therapy, Humanities program and more.



## Caring for Others

From colleagues to your family, find available resources and tools that will help you support others while caring for yourself.



## Culture of Well-Being

Learn why well-being is so important, and view our history, our foundation and our goals for success.



## Mental, Emotional, & Spiritual

Locate up-to-date mental and behavioral health resources available within MUSC and in the community.



## Caring for Self

Discover well-being resources to support a holistic approach to well-being including physical wellness, financial wellness and more.



## Professional Development

View our collection of resources, trainings and leadership programs. Available to MUSC and MUSC Health employees, faculty and care team members.

<https://horseshoe.musc.edu/everyone/well-being>

# Gary Gilkeson, MD



Distinguished University Professor  
Associate Dean for Faculty Affairs, Development and  
Wellness

# Faculty Affairs Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, promotions, research, self defense, career transitions and mentoring
- Offered virtually, generally, from 12 -1 pm Thursday
- New faculty Orientation



# Appointment, Promotion and Tenure

- Promotion and tenure are different decisions and applications at MUSC
- Promotion: reviewed at department and college levels
- Tenure: reviewed at department, college, and university levels
- Separate criteria
- Revised APT Guidelines for the College of Medicine have been implemented in 2024 – COM APT Guidelines and resources can be found here:  
<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>



# Promotion

## Tenure tracks

- › Clinical Educator
- › Academic Clinician
- › Academic Investigator
- › Academic Investigator/Educator

## Non-tenure tracks

- › Clinical
- › Research
- › Affiliate
- › Adjunct/Visiting

Progression: Instructor – Assistant – Associate – Full Professor is same in all tracks



# Promotion - Tips

- Know your track!
- Get (and use) a Mentor
- Check progress with Department Chair/Division Director
- Most faculty spend 4-6 years in rank before promotion. Faculty can be recommended for promotion after a shorter period in rank in exceptional circumstances and with exceptional performance and productivity.
- Know the requirements:  
<https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee>



# Tenure

Tenure ensures academic freedom, with the expectation that the faculty member will continue to perform according to accepted standards

Eligible: Associate or Full Professors on the tenure track

It is not recommended to seek tenure the same cycle as seeking a promotion

There is no time clock for tenure at MUSC

“Long-term value to the University” and “academic maturity” are central issues

- › Not based on publications, grants, per se
- › Intentionally more ambiguous



# Jennifer Nall



Associate Dean & Chief of Staff  
Dean's Office, College of Medicine

# Faculty Contracts

- MUSC utilizes annual Faculty Appointment Contracts – same template for all of the Colleges
- Contracts typically run from July 1 – June 30 and set forth the total anticipated compensation for the coming year
- For most new faculty, the offer letter serves as the contract through June 30 of the first year of employment; thereafter, faculty members receive a contract from their department on an annual basis, typically prepared in May/June for review & signature by June 30.
- If there are disputes between a faculty member and supervisor regarding the annual contract, there is a Dispute Resolution Process outlined in the Faculty Handbook.

# Faculty Evaluations

- MUSC has an annual faculty evaluation process, with standardized evaluation categories and rating scale across all colleges, using a system called Interfolio.
- Evaluation categories include: Teaching/Instruction/Mentorship; Research/Scholarly Activity; Service/Institutional Activity; Administration; Professional Practice; and Other
- Rating scale: Does Not Meet/Meets/Exceeds Expectations
- Specific criteria/goals used to evaluate each category are established on an annual basis
- Evaluations cover the academic year from July 1–June 30
- Faculty members have the right to make written comments concerning agreement or disagreement with the evaluation and to have those comments included within their evaluation record.
- COM guide for faculty to assist with annual goals and evaluation can be found here:  
<https://horseshoe.musc.edu/university/colleges/com/faculty/interfolio-faculty-evaluation>

# How Can the PRIME Division Support You?

Mileka Gilbert, MD, PhD

Senior Associate Dean for Engagement



# PRIME Division

## Pathway Resources & Impactful Mentoring and Engagement

Our mission is to create an environment that fosters cultural understanding, cultural competency and opportunities for individuals of all backgrounds.

Pre-Med  
Early Education

Medical  
Students &  
Trainees

Faculty

### Pathway Programs:

Students Mentors and Mentees in Medicine (SM3)  
Summer Medicine Academy  
Summer Institute  
Post-Baccalaureate Reapplication Program (PREP)

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Faculty

Mentoring Ensures Medical School Success (MEMS)  
AHEAD Visiting Student Program  
Resident Ambassadors  
McClellan-Banks Resident & Fellow Networking Group

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Medical  
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Trainees

Faculty

Faculty Recruitment  
New Faculty Welcome Reception  
Dean's Engagement Council  
One-on-One Advising  
Healthy Pride

# PRIME Division

## Pathway Resources & Impactful Mentoring and Engagement

<https://medicine.musc.edu/pathways-and-engagement>



**Mileka Gilbert, MD, PhD**  
Senior Associate Dean for  
Engagement



**Sharee Wright, MD**  
Senior Associate Dean  
For Pathways



**Natalie Johnson, DHA**  
Associate Dean for  
Engagement



**Michael Moxley, MD**  
Assistant Dean for Resident  
Recruitment & Engagement



**Kelli Jenkins, MSEd**  
Director of  
Programs & Engagement



**Jamel Brown, MD, MA**  
Director of Professionalism  
Education



**Roxan Holmes-Mikell**  
Manager of Pathway Programs  
& Recruitment Strategies



**Symenthia Gillyard**  
Coordinator of Programs and  
Engagement



**Ashley Killingbeck**  
Administrative Coordinator

...

# Save the Date!

# WELCOME NEW FACULTY

**Monday, October 13**

5:00pm-6:00pm

Drug Discovery Lobby  
70 President St

<https://forms.office.com/r/eg086v0HYC>

*Join us in welcoming our new faculty!  
Connect, collaborate, and explore the support  
resources offered by the PRIME\* Division  
Please RSVP by October 6th.*



**PRESENTED BY COM PRIME\* DIVISION**

*\*PATHWAY RESOURCES & IMPACTFUL MENTORING AND ENGAGEMENT*

 **MUSC**  
Medical University  
of South Carolina

College of Medicine

Medical University  
of South Carolina

# Carol Feghali-Bostwick, PhD



Distinguished University Professor  
Associate Dean for Faculty Affairs, Development  
and Wellness

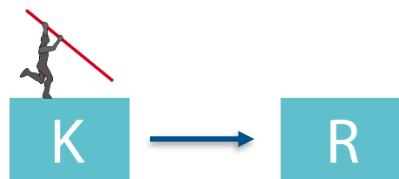
# Overall Mentoring Goals

- Improve the quality of mentoring, career development, & job satisfaction of faculty
- Develop mentoring programs that will attract excellent faculty to MUSC
- Increase # of funded junior investigators (K, 1st R01, VA career development, VA Merit)
- Improve scholarly, teaching and clinical activities
- Train current and next generation of mentors

# Mentoring Programs



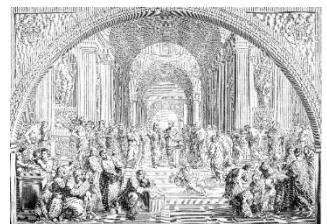
Department Mentoring  
Plans



Pathway to Independence



Mentor  
Leadership Council



Mentorship Symposium



ARROW



Mentor Training

# Departmental Mentoring Plans & Champions

Each COM department has a Mentoring Plan:

<https://medicine.musc.edu/faculty-affairs/mentoring-plans>

Each department has a Mentoring Champion to oversee implementation and progress of plan - Find yours, meet.

# Tools for Mentors and Mentees Series

| Topic  | Speakers       |
|--|----------------|
| Time management  | Perry Halushka |
| Crafting a CV that tells your story                      | Michelle Cohen |
| Increasing your professional reputation                  | Chris Cowan    |
| What reviewers are looking for on NIH study sections     | Panel          |
| Resources for junior faculty                             | Marc Chimowitz |
| Metrics for successful mentoring                         | Marc Chimowitz |
| Achieving scholarly productivity as a clinician-educator | Eric Rovner    |

\*\* Previous topics and recordings can be found on the Faculty Affairs website

# SCTR Annual Mentorship Symposium

- Half day
- Open to all faculty
- Different focus each year:
  - In person
  - Reinvigorate. Reimagine. Redesign. (December 12, 2025)
  - <https://redcap.link/2025SCTRMENTORTRAINING>

# Advancement, Recruitment, and Retention of the Workforce (ARROW)

*WORKSHOPS*

*CAREER DEVELOPMENT  
PROGRAM*

*AWARDS*

*PEER TO PEER MENTORING*

*EXTERNAL GRANT REVIEW*

*EXTERNAL MANUSCRIPT  
EDITING*

# Faculty Mentor Training

Required for mentors with trainees on training grants

- Center for the Improvement of Mentored Experiences in Research (CIMER) at UW-Madison training
  - Offered twice per year (fall and spring)
  - Series of three workshops
    - Maintaining Effective Communication
    - Aligning Expectations
    - Cultural Awareness
- Fundamentals of Mentorship course (online)
  - Deadline for registration for the next offering is Sept 26. Course starts October 1.



# Paul McDermott, PhD



Professor of Medicine, Division of Cardiology  
Associate Dean for Faculty Affairs, Development  
and Wellness  
Director, Academy of Medical Educators

# COM Education Leadership

- Undergraduate Medical Education

Donna Kern, M.D., Senior Associate Dean for Medical Education

Kristen Hood-Watson, M.D., Associate Dean for Clinical Education

Brandon Brown, M.D., Associate Dean for Preclerkship Education

- Graduate Medical Education

Cynthia Talley, M.D., ACGME Designated Institutional Officer and Senior Associate Dean for GME and CME

G.J. Guldan, M.D., Associate Dean for Graduate Medical Education

- Continuing Medical Education

William Basco, M.D., Associate Dean for Continuing Medical Education

# COM Preclerkship Curriculum

- 12 Systems-based Blocks
- Vertical Integration of Years 1 and 2
- 4 Longitudinal Themes or Content Areas

**SFP:** Structure, Function & Pathology

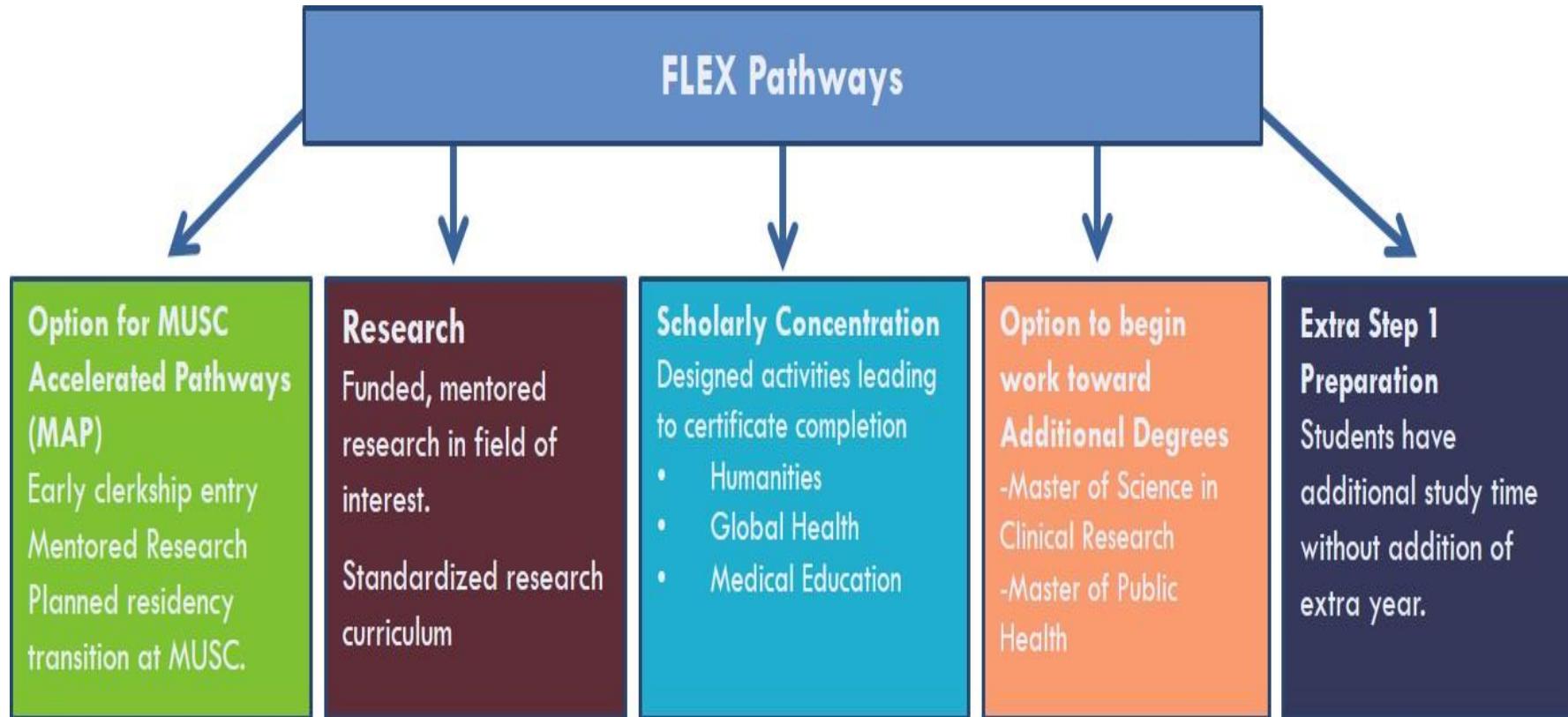
**HRR:** Homeostasis, Regulation & Response

**MMT:** Molecules, Metabolism & Therapeutics

**FPC:** Fundamentals of Patient Care (FPC)

- Longitudinal Clinical Skills Course

# COM FLEX Curriculum – FLEX Pathways



# Teaching Opportunities in Undergraduate Medical Education

- Classroom Teaching
- Small Group Preceptors
- Mentoring Flex Projects
- Evidence-based Medicine
- Physical Diagnosis (bedside or simulated-based teaching)
- Procedures/Clinical Skills
- Communication/Interviewing Skills

MUSC  
COLLEGE OF MEDICINE  
ACADEMY OF MEDICAL EDUCATORS



EST. 2012

<https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators>

- Recent and Upcoming Events (we take requests!)
- Current Members
- How to Join (it's easy!)
- Portfolio Materials

# Signe H. Denmark, MS, CCRP



Associate Director Research Opportunities &  
Collaborations, Office of Clinical Research  
South Carolina Clinical & Translational Research  
(SCTR) Institute



# Office of Clinical Research (OCR) & South Carolina Clinical & Translational Research Institute (SCTR)

New Faculty Orientation: September 22, 2025

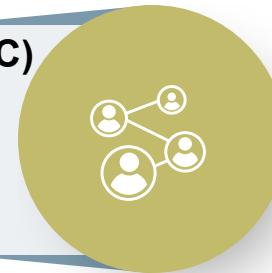
# OFFICE OF CLINICAL RESEARCH

Scan to Visit the  
OCR Website



## Research Opportunities & Collaboration (ROC)

Connecting researchers with new study opportunities, feasibility insights, and pre-site visit support.



## Clinical Trials Budgeting & Invoicing

Offering expert budgeting, sponsor negotiation, and invoicing services for corporate-sponsored clinical research—available as fee-for-service support for study teams.



## ClinCard

Real-time participant payments via reloadable debit cards, with virtual card options and IRS compliance built in.



## Clinical Trial Management System (CTMS)

Streamlining study protocols, visit tracking, and financials through OnCore and eReg.



## Prospective Reimbursement Analysis (PRA)

Performs coverage analysis (CA) to meet federal research billing compliance regulations. Supports harmonization of contract, consent, and CA, and answers research billing questions.



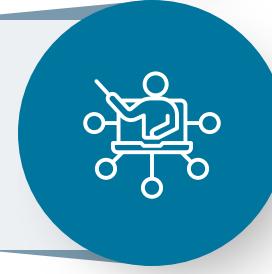
## ClinicalTrials.gov

Helping PIs stay compliant with federal regulations for study registration, results reporting, and informed consent.



## Communications & Training

Fosters connection and knowledge-sharing through the RCH professional network, curated monthly OCR Collective newsletters, and centralized access to research tools, templates, and training resources.



## Data Analytics & Reporting

Creates Tableau dashboards and reports to support metric tracking, data reporting, continuous quality improvement, and program management.



# SCTR: What We Offer

## Research Resources

## Clinical Research Services

## Innovation Catalysts

## Community & Stakeholder Engagement

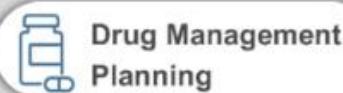
## Education & Training

### Support Center for Clinical & Translational Science (SUCCESS)

A consolidated entry point for research expertise, information, and navigation



Regulatory Support



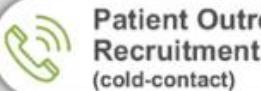
Drug Management Planning



Recruitment Planning



Grant & Budget Development



Patient Outreach Recruitment (cold-contact)



Research Navigation



Special Populations in Research



REDCap for Research

### Multisite Programs



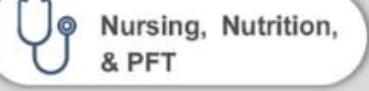
- ✓ Identify research opportunities
- ✓ Match investigators to trials
- ✓ Match sponsors to investigators
- ✓ Feasibility assessments
- ✓ Operational & fiscal considerations
- ✓ Fast Track processes

### Research Nexus

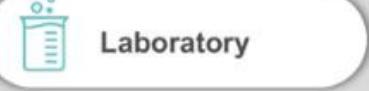
Facilitating cost-effective patient-oriented research



Research Coordination & Management



Nursing, Nutrition, & PFT



Laboratory



Space & Support



Biomedical Informatics



Digital Health Solutions



Biostats, Epidem, & Research Design



Remote Clinical Trial Design



Community Engagement



Dissemination & Implementation Sci



Workforce Development



Predoctoral Training (T32)



Faculty Career Development (K12)



Clinical Trialist Training Program



Multidisciplinary Team Science



Pilot Grants & Scientific Retreats

**SPARC Request**  
Request Services

# Contact SCTR:



South Carolina  
Clinical & Translational  
Research Institute



# Anand Mehta, DPhil

Senior Associate Dean for Research  
Smart State Chair in Proteomic Biomarkers  
Professor, Pharmacology & Immunology

# Dean's Office Research Team

Terry Steyer, MD: Dean, College of Medicine, and Vice President for Medical Affairs

Anand Mehta, DPhil: Senior Associate Dean for Research

Mary McConnell: Program Coordinator

Lori Clekis and Samme Prograis: Space Management

<https://medicine.musc.edu/research>

## RESEARCH & INNOVATION AT A GLANCE

FISCAL YEAR  
2024



\$  
**\$358.9M\***  
AWARD FUNDING

**1,369**  
CLINICAL TRIALS

**1,325**  
AWARDS RECEIVED



**280+**  
NEW IDEAS



**7**  
NEW DEALS



**\$1.2M**  
ROYALTIES



# Institutional Review Board for Human Research (IRB)

Institutional Review Boards (IRBs) that provide the primary review and approval of all human research protocols at MUSC. The IRBs, as well as the principal research investigator, are responsible for safeguarding the rights and welfare of human subjects who participate in research.

Contact Information:

843-792-4148 and 843-792-6527

1 South Park Circle  
Bldg. 1 Suite 401

# Institutional Animal Care & Use Committee (IACUC)

Purpose: to ensure that animals used in research receive humane care and treatment and all applicable laws, regulations and requirements are met.

## Activities:

- Review applications and amendments
- Establish guidelines and policies
- Educate and train faculty and staff
- Oversee all aspects of the animal care and use in conjunction with Division of Laboratory Animal Resources

## Contact Information:

[iacuc@musc.edu](mailto:iacuc@musc.edu)  
843-792-6553

# Research Programs

## Cycles:

Bridge Funding – 1 yr., \$100K – March

High Impact Research Publication – award on Dean's Wall of Science (April, August, and December)

## Annually:

Team Science Program (TSP) - Basic Science & Clinical Science

- › 2 yrs., 1 team (2 PIs), \$100K/yr.

K-R Clinician Scientist Bridge Funding

- › 1 yrs., 1 team (2 PIs), \$100K

COM Program Project Grant (COM-PPG)

- › 2 yrs., 1 team (3-4 PIs), \$150K/yr.

\*Programming subject to change

# MUSC Shared Resource Cores

MUSC has many research cores that are open to investigators both within and outside the institution. These provide expertise and state-of-the-art instrumentation to support innovative biomedical research, ranging from basic to translational.

<https://research.musc.edu/cores>

- ✓ Bioenergetics
- ✓ Biomedical Imaging
- ✓ Biorepository & Tissue Analysis
- ✓ Biostatistics Collaborative Unit
- ✓ Biostatistics Shared Resource
- ✓ Brain Stimulation Core (BSTIM)
- ✓ Computational Brain Imaging
- ✓ CEDAR
- ✓ Cell & Molecular Imaging
- ✓ Center for Cellular Therapy
- ✓ Data Coordination Unit
- ✓ Drug Discovery Core
- ✓ Flow Cytometry & Cell Sorting
- ✓ Gnotobiotic Animal Core
- ✓ Histology & Immunohistochemistry Laboratory
- ✓ Lipidomics Shared Resource
- ✓ Mass Spectrometry
- ✓ Mouse Behavioral Phenotyping
- ✓ Nuclear Magnetic Resonance
- ✓ Proteogenomics Facility
- ✓ QBAR
- ✓ Research Electron Microscopy
- ✓ shRNA Shared Resource
- ✓ Transgenic & Genome Editing
- ✓ Translational Science Laboratory

# Areas of Importance:

## Innovation:

Drive science with new ideas and novel technologies

## Impact:

High quality publications and meetings

## Influence:

Change people's lives

**Clinical Vision**  
**Saj Joy, MD, MS**  
**Chief Executive Officer**  
**MUSC Charleston**



# Thank you for your participation today!

The slides and recording will be posted on our MUSC website @  
<https://medicine.musc.edu/faculty-affairs/orientation>

Please complete the evaluation survey, very short, via REDCap.

Contact us anytime!

CME Code: 2371027



**Faculty Affairs and Faculty Development Series** All CME is self reported  
**CME Activity Code: 2370127**

**Topic:** Orientation

**Session Date:** September 22, 2025

**Activity Director:** Cassandra Salgado, MD   **Enrollment Coordinator:** Mary McConnell

**Learning Objective:** Identify resources for staff/faculty to demonstrate control of their career development by accessing available resources and creating strategies based on institution expectations and policies explored during FAFD

The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Medical University of South Carolina designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **CME May be available.** Toll-Free Number is: 833-558-2111

CME recorded by individuals via CME Tracker utilizing the App or text message to claim CME credit. Attendees will be responsible for claiming their credit. Send provided code CMETracker, or a text, to record attendance within 7 days. [Steps to Set Up CME Activity Portal](#)

In accordance with the ACCME Essentials & Standards, anyone involved in planning, presenting or moderating this educational activity will be required to disclose any financial relationships with any ineligible companies. This information is listed below. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

**The following information has been disclosed for the 25/26 fiscal year:**

**Unless noted below, the faculty, staff, moderators, and planning committee have no financial relationships with any ineligible companies.**

*The Medical University of South Carolina Office of CME has no financial relationships with any ineligible companies.*

**Faculty, staff, moderators, & planning committee with financial relationships with ineligible companies:**

NONE

*Any financial relationships with these ineligible companies have been mitigated by the MUSC Office of CME*